

Chadli Bendjedid El Tarf University - ALGERIA

Country	Algeria
Institutional Website	http://univ-eltarf.dz/ucbet/
Contact Person at the 4th GA	Pr Saci Sofiane, Vice-Rector in charge of International Relations, s.soufiane@univ-eltarf.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Chadli Bendjedid University of El Tarf (UCBET) excels in agricultural sciences, biological sciences, and environmental management and IA. Key focus areas include sustainable development, environmental awareness, ecological tourism, and strengthening socio-economic resilience in cross-border and regional contexts.

Study programmes relevant for student mobility and opportunities for joint supervision

Bachelor, Master, and PhD programs across Natural Sciences, Agronomy, Life and Environmental Sciences, Law, and Economics. Opportunities for joint supervision are particularly strong at the Master and PhD levels in cultural sociology, environmental studies, and local development.

Participation in international programmes and networks (current or recent) relevant to the activities

Active participation in European and regional internationalization projects, including the SALDAE and ENACT Projects CBHE, alongside cross-border academic collaboration networks and research laboratories focusing on environmental and social changes.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria & Central/Eastern Europe	To build strong institutional partnerships under the Africa-UniNet network, fostering joint research and academic exchanges.
2. African Partner Universities (particularly in North and West Africa)	To address shared regional challenges such as sustainable development, migration, cultural studies, and environmental protection.
3. Mediterranean Partner Countries (e.g., Italy, France, Tunisia)	To enhance bilateral cooperation, joint degrees, and short-term mobility programs leveraging geographical proximity.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☐ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Cultural Sociology	2. Sustainable Development	3. Academic Mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Highly qualified researchers, experienced PhD supervisors, active research laboratories (PRFN and national research projects), dedicated management support from the Vice-Rectorate for External Relations, modern working spaces, specialized scientific laboratories, field sites suited for ecological and social research, and digital learning tools.

Higher School of Biological Sciences of Oran (ESSBO)

Country	Algeria
Institutional Website	https://essb-oran.edu.dz/index.php/en/ (Current official website. A redesigned multilingual institutional website is currently under development as part of ESSBO's internationalisation strategy to further strengthen its global visibility, communication and engagement with international partners.)
Contact Person at the 4th GA	Dr. Hadjer BOUDERBALA Deputy Director in charge of Information and Communication Systems and External Relations h.s.bouderbala@outlook.com

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The Higher School of Biological Sciences of Oran (ESSBO) is Algeria's specialised higher education institution dedicated exclusively to Biological Sciences. Established to promote excellence in education, research and technological innovation, ESSBO combines high-quality academic training with advanced research addressing major societal challenges in health, biotechnology, food security, environmental sustainability and biodiversity.

ESSBO's multidisciplinary expertise encompasses Molecular Biology, Enzymatic Engineering, Immunotechnology, Forensic Biology, Microbial Biotechnology, Health Biotechnology and Omics Sciences. A major institutional strength is its Genomics Technology Platform, integrating state-of-the-art molecular biology, genomics, transcriptomics and proteomics facilities, including Sanger sequencing, Next-Generation Sequencing (NGS), advanced PCR technologies, mass spectrometry and bioinformatics.

ESSBO is currently implementing an ambitious internationalisation strategy focused on expanding academic partnerships, increasing international visibility, fostering student and staff mobility, and participating in collaborative research and innovation programmes across Africa and Europe.

Study programmes relevant for student mobility and opportunities for joint supervision

ESSBO offers integrated, research-oriented education from preparatory studies to doctoral training. Academic programmes include Molecular Biology, Enzymatic Engineering, Immunotechnology and Forensic Biology, complemented by PhD programmes in Biotechnology & Health and Microbial Biotechnology. The institution welcomes student exchanges, laboratory internships, visiting researchers and joint supervision of Master's and PhD students.

Participation in international programmes and networks (current or recent) relevant to the activities

ESSBO is currently engaged in Erasmus+ initiatives and is actively expanding its international cooperation through Africa-UniNet. The institution seeks to establish sustainable partnerships leading to academic mobility, collaborative research, joint supervision and participation in competitive international funding programmes.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	Excellence in life sciences, biotechnology and collaborative European research programmes.
2. Sub-Saharan Africa	Please indicate Joint research addressing health, food security, biodiversity conservation and capacity building.
3. Mediterranean Region	Shared scientific priorities in biotechnology, environmental sustainability and public health.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Omics Technologies & Precision Biology	2. Biotechnology for Health, Food & Environment	3. International Research & Capacity Building
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Modern genomics and molecular biology laboratories; Sanger and Next-Generation Sequencing; transcriptomics and proteomics facilities; advanced PCR technologies; experienced academic staff; doctoral supervision; innovation incubator; entrepreneurship centre; technology transfer support. ESSBO is particularly interested in joining multidisciplinary international consortia addressing One Health, precision medicine, biotechnology, food security, biodiversity conservation and sustainable development, while contributing advanced laboratory facilities and highly qualified scientific expertise. ESSBO is committed to becoming a regional hub for excellence in Biological Sciences by providing high-level scientific expertise, modern research infrastructures and an open environment for long-term international cooperation, innovation and knowledge transfer.

Oran1 University Ahmed Benbella

Country	Algeria
Institutional Website	https://www.univ-oran1.dz/
Contact Person at the 4th GA	BOUAMRANE Karim, Vice rector of External relations Kbouamrane20@gmail.com , bouamrane.karim@univ-oran1.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Oran1 University Ahmed Ben Bella is a multidisciplinary public university with strengths in exact and applied sciences, information and communication technologies, natural and life sciences, humanities and social sciences, Islamic sciences, languages and translation, arts, and criminology. Priority research and matchmaking areas include digital transformation and AI, ICT and cybersecurity, health and life sciences, chemistry and materials, water and environmental challenges, sustainable development, agriculture and agro-food, heritage and Mediterranean studies.

Study programmes relevant for student mobility and opportunities for joint supervision

The University offers Bachelor's, Master's and Doctoral programmes across science and technology, computer science, natural and life sciences, chemistry, humanities and social sciences, languages and translation, Islamic sciences, arts and criminology. It is particularly interested in student mobility and joint supervision at Master's and PhD levels in ICT/AI, cybersecurity, chemistry and materials, biotechnology and life sciences, environmental and water sciences, and interdisciplinary Mediterranean and African studies.

Participation in international programmes and networks (current or recent) relevant to the activities

Oran1 University participates in international cooperation and mobility initiatives including Erasmus+, PRIMA-related activities, the IPTICAR project supported by the European Union, and academic partnerships with institutions in Europe, Africa and the Mediterranean region. The university also develops institutional cooperation through conventions, joint academic events, research projects, staff mobility and student mobility.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. African universities and research institutions	To strengthen South–South cooperation through joint research, student and staff mobility, joint supervision and collaborative projects addressing shared African development challenges.
2. European and Mediterranean universities and research institutions	To expand existing international cooperation through Erasmus+, joint research, capacity building and mobility, particularly in digital transformation, water, environment, innovation and Mediterranean studies.
3. Innovation-oriented international partners	To foster cooperation in AI, ICT, cybersecurity, biotechnology and sustainable development, with a focus on innovation, entrepreneurship, knowledge transfer and joint international funding opportunities.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research & Innovation	2. Digital Transformation & AI	3. Mobility & Joint Supervision
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Oran1 University Ahmed Ben Bella offers a strong multidisciplinary environment for international academic and research cooperation. The University currently brings together approximately 28,963 students, including 392 international students, 1,341 academic staff members and 6,188 postgraduate students, providing a substantial pool of potential participants in mobility, joint research and joint supervision activities. It also hosts more than 70 officially accredited research laboratories, covering fields such as medicine and health sciences, artificial intelligence and information systems, mathematics, intensive and parallel computing, materials science, biotechnology, microbiology, food and environmental sciences, as well as humanities, social sciences, translation and African and Islamic heritage.

For doctoral training and researcher development, Oran 1 has a significant postgraduate community and dedicated structures including the Doctoral Student House, while its multidisciplinary faculties and institutes provide opportunities for joint Master's and PhD supervision. The University also has an Incubator, an Intensive Computing Unit, an Intensive Language Training Centre, an American Corner, and a Print and Audiovisual Centre, which can support capacity-building activities, innovation programmes, workshops, summer schools and international academic events.

The University also has dedicated institutional mechanisms for managing international cooperation and mobility. Its digital ecosystem includes platforms for international student management, mobility and training abroad, publications, and joint supervision of theses, complemented by a Distance Learning Unit and an Office for the University Digitalization Strategy. These resources facilitate the practical implementation and monitoring of international mobility, collaborative research and joint supervision activities.

Overall, University of Oran 1 can provide academic supervisors, multidisciplinary research teams, specialized laboratories, doctoral researchers, digital tools, innovation and training facilities, and institutional coordination for joint research projects, mobility schemes, capacity development, short programmes, joint supervision and international funding proposals. Its multidisciplinary structure—comprising six faculties and four institutes—is particularly suited to developing interdisciplinary Africa-Europe and Africa-Mediterranean partnerships.

Université 8 Mai 1945 Guelma

Country	ALGERIA
Institutional Website	https://www.univ-guelma.dz/
Contact Person at the 4th GA	Prof. Messaoud BOULOUEH. Vice Rector of External Relations, Cooperation, Animation, Communication and Scientific Events. messaoudboulouh@gmail.com; boulouh.messaoud@univ-guelma.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The University 8 Mai 1945 Guelma (Algeria) is a multidisciplinary public university with over 16,600 students, 1023 academic staff, and 29 research laboratories and teams. It offers undergraduate, master's, doctoral, and engineering programmes across science, engineering, agriculture, health, ICT, environmental sciences, economics, humanities, social and political sciences and law. The university is advancing its internationalization through the gradual adoption of English in scientific and technical programmes.

Its research strengths include engineering, ICT and artificial intelligence, biomedical sciences, sustainable agriculture and food systems, food safety, climate change, water resources, environmental sustainability, and regional development. Innovation and entrepreneurship are supported through its Professional Hub (Pôle Pro), which promotes technology transfer, startup creation, and university–industry collaboration. Priority areas for Africa-UniNet, KoEF, and Erasmus+ cooperation include:

- ✓ Artificial intelligence, digital transformation, information and communication technologies (ICT), and data science;
- ✓ Engineering and applied sciences, including mechanical engineering, civil engineering, electrical engineering, automation and control, architecture, mathematics, physics, and industrial technologies;
- ✓ Sustainable agriculture, food systems, climate resilience, and environmental sustainability;
- ✓ Environment, biodiversity, water resources, renewable energy, and natural resource management;
- ✓ Public health, biomedical sciences, pharmacy, and One Health;
- ✓ Entrepreneurship, innovation, technology transfer, and regional development;
- ✓ Economics, management, humanities, social sciences, languages, education, and intercultural studies;
- ✓ Capacity building in higher education, curriculum modernization, academic mobility, joint research, doctoral co-supervision, and the development of joint or double-degree programmes.

Through these partnerships, the University aims to strengthen international research collaboration, academic mobility, innovation, and capacity building while contributing to sustainable development across Africa and Europe.

Study programmes relevant for student mobility and opportunities for joint supervision

The University 8 Mai 1945 Guelma offers 69 Bachelor's, 85 Master's programmes, and more than 60 PhD specialities, providing excellent opportunities for student mobility, joint supervision (cotutelle), and collaborative research. Priority fields include:

- ✓ Engineering (Civil, Mechanical, Hydraulic, Electrical, Automation, and Architecture);
- ✓ Food Science and Technology;
- ✓ Agriculture and Sustainable Food Systems;
- ✓ Economics, Management, Entrepreneurship, Humanities, Social and Political Sciences, Law and Languages;
- ✓ Mathematics, Computer Science, Artificial Intelligence, and ICT;
- ✓ Environmental and Life Sciences;
- ✓ Medicine and Health Sciences;

With 29 research laboratories and research teams, the university actively supports research internships, staff mobility, joint research projects, and the development of joint and double-degree programmes. The growing use of English in scientific and technical programmes further enhances its attractiveness for international collaboration.

Participation in international programmes and networks (current or recent) relevant to the activities

The University 8 Mai 1945 Guelma actively participates in international initiatives promoting research, innovation, academic mobility, and capacity building. It is involved in Erasmus+, Horizon Europe, PRIMA, and other international collaborations focused on sustainable development, agriculture, food systems, environment, health, and digital transformation.

The university collaborates with European, African and Asian partners through joint research projects, researcher exchanges, and postgraduate co-supervision. Participation in Africa-UniNet will further expand scientific networking, collaborative research, academic mobility, and long-term institutional partnerships.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	As a key partner in Africa-UniNet, Austria offers excellent opportunities for collaboration in research, innovation, and higher education. The University seeks partnerships in sustainable agriculture, engineering, ICT, environmental sciences, health, and academic mobility through joint research, doctoral co-supervision, and Erasmus+ and Horizon Europe projects.
2. Europe	The University aims to expand partnerships with European institutions through academic mobility, joint research, curriculum development, joint degrees, and participation in Erasmus+, Horizon Europe, and COST Actions.
3. Africa	The University seeks to strengthen South-South and triangular cooperation with African universities through joint research, capacity building, and knowledge exchange in food security, climate change, water resources, public health, digital transformation, and sustainable development.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☐ Joint funding proposals
☒ Curriculum / capacity development	☐ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☒ Other: Please specify: alumni activities

Please indicate three keywords describing your main cooperation interest:

1. Sustainable Development	2. Research & Innovation	3. Academic mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools, ...

The University 8 Mai 1945 Guelma provides a strong environment for cooperation through:

- ✓ 1373 researchers including experienced researchers and PhD supervisors, working across 29 research laboratories and 124 teams in engineering, agriculture, food sciences, environmental sciences, ICT, and social sciences.
 - ✓ Modern research and teaching facilities, including specialized laboratories, libraries, computing resources, and experimental platforms.
 - ✓ Field sites for research in agriculture, biodiversity, water resources, and environmental monitoring.
 - ✓ A Professional Hub (Pôle Pro) with an incubator, Career Center, Entrepreneurship Development Center, and Employment Research Club to foster innovation and university-industry collaboration.
 - ✓ Dedicated support for international partnerships, project management, mobility, and joint research, complemented by digital learning platforms and online collaboration tools.
- These resources support mobility, joint supervision, and international projects.

University Ahmed DRAEIYA of Adrar

Country	Algeria
Institutional Website	https://www.univ-adrar.edu.dz/
Contact Person at the 4th GA	Mr.Boukmiche Laala, Vice rector for or External Relations and Cooperation vr.recms@univ-adrar.edu.dz , 00213 674178469

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

- Agriculture
- Renewable Energies
- Fuels and Gas

Study programmes relevant for student mobility and opportunities for joint supervision

Renewable Energy, Electronics, Mechanical Engineering, Mechanical maintenance, Process Engineering, Civil Engineering, Mining Engineering, Gas Engineering, Petroleum Engineering, Electrotechnics, Architectural Engineering, Safety and Security, Artificial Intelligence, Computer Science, Mathematics, Physics, Chemistry, Biology, Biotechnology, Agriculture, English Language, French Language, Arabic Language, Law, Economics, Management Science, Business Administration, Finance, Accounting, Sociology, Psychology, Library Science, Media and Communication Science , History.

Participation in international programmes and networks (current or recent) relevant to the activities

- Participation in the Erasmus+ program
- Participation in the Prima program
- Participation in the Switch program
- Participation in the Algerian-Italian Research Program ALGITA

Cooperation Interests**Priority partner regions or countries, 1-3, also indicate why**

1. Africa	To review existing experiences and learn from them
2. Europe	To benefit from experiences and expertise
3. Asia	To benefit from experiences and expertise

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☐ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research	2. joint training programs,	3. mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

- A significant number of professors and doctoral students who can engage in academic and research activities.
- A considerable number of scientific research laboratories (17 laboratories).
- The presence of advanced scientific equipment, especially presence of specialized platforms for molecular biology and food agriculture.
- Existing collaborative agreements with several universities over the world.
- The university has some experience within the Erasmus+ program.
- The university administration has a strong desire to achieve international cooperation.
- Having a manufacturing laboratory with the capability to produce products as well as prototypes or models
- The presence of a digitization office, an artificial intelligence center, an innovation development office, the Entrepreneurship Center and the Business Incubator

University Abderrahmane Mira-Bejaia

Country	Algeria
Institutional Website	https://www.univ-bejaia.dz/
Contact Person at the 4 th GA	Abdelkrim BENIAICHE, Rector of the University/ a.benaiche@mesrs.dz Mounya Belhocine, Vice-rector of external relations and cooperation/ mounya.belhocine@univ-bejaia.dz / vrrelex@univ-bejaia.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

University of Bejaia (Abderrahmane Mira University), founded in 1983, is a pluridisciplinary public university with 8 faculties (Technology; Exact Sciences; Natural and Life Sciences; Arts and Languages; Law and Legal and Administrative Sciences; Human and Social Sciences; Economics, Management and Commercial Sciences; Medicine), about 38,000 students, 1,902 teacher-researchers and 1,229 technical/administrative staff, across three campuses (Targa Ouzemour, Aboudaou, El-Kseur). Research is organised in 39 approved laboratories and 1 research unit, with dedicated structures including a Center of Innovation and Technology Transfer/Incubator, a National Research Center in Agri-food Technology, and a Research Center in Amazigh Culture and Language. Scientific output reached nearly 600 Scopus and over 400 Web of Science publications in 2024. Priority focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking: agri-food technology and biotechnology, engineering and technology sciences, natural and life sciences, and human, social, legal and economic sciences.

Study programmes relevant for student mobility and opportunities for joint supervision

71 undergraduate specialties, 134 Master specialties, 176 PhD specialties, 10 engineering specialties and 2 medical sciences specialties, spanning all eight faculties. This offers a solid basis for student mobility, joint/double degree development, and joint Master/PhD supervision, particularly in engineering, agri-food sciences, natural and life sciences, and human and social sciences.

Participation in international programmes and networks (current or recent) relevant to the activities

Active partner in Erasmus+ Capacity Building in Higher Education projects (SATELIT, INSTART, ESAGOV, EL@N, Ci-RES, DIGITAQ, SALDAE), Erasmus+ International Credit Mobility (ranked 2nd nationally in 2024), Erasmus+ Jean Monnet Action, with earlier participation in Erasmus Mundus and Tempus. Currently coordinating a two-year Erasmus+ CBHE-Strand 1 project, SALDAE "Support for the Internationalisation of Algerian Universities: Diversification of Activities and Exchanges", approved by the European Commission. The university holds 125 international cooperation agreements (with France, Italy, Russia, Spain, Romania, Canada, Tunisia, Turkey, etc.) and takes part in bilateral/multilateral research projects (CMEP/Tassili, PHC Maghreb, CNRS/DEF, SAFIR and AIMS with France; PCIM with Spain; and projects with Belgium, Italy, South Africa and Canada).

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.	Austria — host country of Africa-UniNet/KoEF and coordinator of the network; the largest single delegation at the 4th GA (15
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	institutions), offering strong potential for joint funding proposals and capacity-building support (OeAD).
2.	All Sub-Saharan institutions : The University of Bejaia is committed to strengthening its collaborations with universities across Sub-Saharan Africa, a region with which our institutional partnerships remain limited. We aim to explore the full potential for academic, scientific, and innovation-driven cooperation, building strategic partnerships that address the shared priorities and challenges of the African continent while contributing to a more integrated African higher education and research landscape. South Africa — existing bilateral research cooperation with University of Bejaia, shared interests in engineering, natural sciences and technology transfer.
3.	Egypt — North African neighbour with cultural and linguistic proximity; two institutions represented at the 4th GA (Damanhour University, Suez University), good potential for regional joint programmes and mobility exchange.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

Agri-food technology/Renewable energy/Computer Science and Information Technology/human, social, legal and economic sciences.	Capacity building & research projects	Student & staff mobility projects
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

1,902 teacher-researchers across 8 faculties; 39 approved research laboratories plus 1 research unit; dedicated cooperation and innovation structures: Center of Innovation and Technology Transfer/Incubator, National Research Center in Agri-food Technology, Research Center in Amazigh Culture and Language, and Cell of Support, Awareness, Accompaniment and Mediation (CASAM); three campuses (Targa Ouzemour, Aboudaou, El-Kseur) providing teaching, laboratory and field-site infrastructure; dedicated management support for international cooperation via the Vice-Rector for External Exchanges, Cooperation, Animation, Communication and Scientific Events.

University of Oran2 Mohamed ben Ahmed

Country	Algeria
Institutional Website	www.univ-oran2.dz
Contact Person at the 4th GA	Ismail AMANI Vice-rector in charge of external relations, cooperation, animation, communication and scientific events amani.ismail@univ-oran2.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The University of Oran 2 Mohamed Ben Ahmed is a multidisciplinary public university comprising five faculties and one institute, covering Economics, Business and Management Sciences, Foreign Languages, Earth and Universe Sciences, Social Sciences, Law and Political Science, and Maintenance and Industrial Safety.

The university's main academic and research strengths include:

Economics, business, management, finance and accounting
International economics, trade and economic integration
Entrepreneurship, innovation and employability
Social sciences, sociology, psychology and educational sciences
Law and political science
Geography, geology and environmental sciences
Mechanics, maintenance and industrial safety
Languages (English, French, Spanish, German, Italian and Russian)
Sustainable development and environmental issues
Digital transformation and emerging technologies in education, research and society
Interdisciplinary researches.

With around 28,000 students, 40 research laboratories, three research units and more than 130 national research projects, the university has significant potential for multidisciplinary international research and capacity-building cooperation.

Study programmes relevant for student mobility and opportunities for joint supervision

The University of Oran 2 offers Bachelor, Master and PhD programmes across a wide range of disciplines. Particularly relevant areas for international student mobility and joint supervision include:

Economics, Business and Management
International Economics and Trade
Social Sciences
Educational Sciences and Psychology
Law and Political Science
Geography and Geology
Mechanics, maintenance and Industrial Safety
Foreign Languages (English, French, Spanish, German, Italian and Russian)

The university is particularly interested in developing student and staff mobility, joint supervision of Master and PhD students, joint research, short-term programmes and joint or double-degree programmes with international partners.

Participation in international programmes and networks (current or recent) relevant to the activities

The University of Oran 2 has an active internationalisation strategy and experience in international academic cooperation, including:

- Erasmus+ International Credit Mobility (KA171): 20 mobilities during the academic year 2025/2026.
- Participation in international research and academic cooperation projects: Horizon Europe project agreed in 2023, a DAAD research project agreed on 2026.
- International academic partnerships and institutional agreements: 27 active agreements from which 8 during the academic year 2025/2026 mainly with European countries (including 01 agreement with the University of Wien) but also from African and Asian countries.
- Cooperation, outside Erasmus programs, involving student and staff mobility, research, capacity building, language training and internationalisation of higher education.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Europe	A strategic priority because of the university's geographical position, its established academic links with European institutions and its extensive experience with Erasmus+ mobility and projects.
2. Africa	Developing Africa-Africa and Africa-Europe partnerships is a priority as there is strong potential for joint research, doctoral supervision, mobility and capacity building around shared interest topics.
3. Asia	Developing partnerships with Asian universities, particularly institutions with complementary expertise in innovation, technology, entrepreneurship, sustainable development, education and research. Such partnerships can diversify the university's international network and create new opportunities for mobility and joint projects.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research projects	2. Joint degrees	3. Mobilities
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

The University of Oran 2 has strong academic and research capacities, with more than 1100 academic staff, 900 administrative support staff, 28,000 students, including 500 PhD students, more than 140 international students, a multidisciplinary academic community, 40 research laboratories and three research units. The university currently hosts more than 130 national research projects and two international research projects; Horizon Europe and DAAD projects. It has dedicated structures for international cooperation and Erasmus+ activities, teaching and research facilities, laboratories, digital and language-learning resources, and entrepreneurship and innovation facilities.

University of Relizane - Ahmed Zabana

Country	Ajgeria
Institutional Website	www.univ-relizane.dz
Contact Person at the 4thGA	DJAAFRI Tayeb , Rector. Recteur@univ-relizane.dz BRAHIMI Boudaoud , Vice- rector For Scientific Research Boudaoud.brahimi @univ-relizane.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

UR has multidisciplinary strengths in Science and Technology, Information Technology, Energy, Industrial Electrotechnics, Mechanics and Systems, Materials Engineering, Chemical Engineering, Natural and Life Sciences, Ecology, Economics and Management, Law, and Languages and Humanities. Priority areas for international matchmaking include research and innovation, digital transformation, sustainable energy, materials and environmental sciences, entrepreneurship, and interdisciplinary research.

UR is also engaged in the preparation of the Erasmus+ Capacity Building in Higher Education (CBHE) project BENCHMARK-AFRICA for the 2026 call, further demonstrating its commitment to international cooperation, institutional capacity building, academic innovation, and strengthening higher education partnerships in Africa and Europe.

Study programmes relevant for student mobility and opportunities for joint supervision

Relevant programmes include Information Technology, Industrial Electrotechnics, Energy, Mechanics and Systems, Materials Engineering, Chemical Engineering, Materials Physics and Digital Modelling, Nutritional Biochemistry, Ecology, Finance and International Trade, Services Marketing, Law, Language and Culture, and Foreign Language Teaching. These areas offer opportunities for student and staff mobility, research internships, Master's/PhD joint supervision, thesis co-supervision, and joint publications.

UR also has experience in joint PhD supervision with Politecnico di Torino, Italy, providing an established basis for further doctoral cooperation, research collaboration, and international academic exchange.

Participation in international programmes and networks (current or recent) relevant to the activities

UR is actively interested in and seeking to strengthen its engagement in Erasmus+ and other international higher education and research cooperation programmes, particularly in student and staff mobility, research collaboration, capacity building, curriculum development, and joint funding proposals. The University aims to expand sustainable partnerships with European, African, and Mediterranean universities and research institutions.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. African countries	Cooperation can strengthen South–South academic exchange, address shared regional challenges, and develop joint research and capacity-building projects in areas such as environment, energy, digital technologies and sustainable development, and industrial textile
2. Mediterranean region	Mediterranean partnerships are particularly relevant for addressing common challenges and developing cooperation in environmental protection, water and natural resources, energy, agriculture, social sciences, economics and cultural studies. We have experience in partnerships with countries like Turkey and Italy.
3. European region	European universities and institutions offer strong opportunities for Erasmus+ mobility, research collaboration, curriculum development, staff exchange and joint funding proposals. Our most recent projects are with NCG group for the benefit of academic staff professional development in England

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summerschools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☒ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research & Innovation	2. Academic Mobility	3. Capacity Building
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

UR can contribute qualified academic staff and researchers across its faculties, Master's and doctoral supervisors, multidisciplinary expertise, laboratories and technical facilities, teaching infrastructure, digital tools, and institutional management support. The University can facilitate joint research, student and staff exchanges, academic workshops, seminars, conferences, thesis supervision and co-supervision, curriculum development, and international project preparation. UR is particularly well positioned to contribute expertise in **engineering and technology, energy, materials, information technology, natural and life sciences, ecology, economics and management, law, and languages and humanities**, supporting sustainable international partnerships and jointly funded projects.

University of Saida dr. Moulay Tahar

Country	Algeria
Institutional Website	https://www.univ-saida.dz/en
Contact Person at the 4th GA	Dr. Mohammed Touati MEDERBAL, mohamed.mederbal@univ-saida.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The University of Saïda has identified internationalisation as a strategic priority, building on its proactive institutional governance, diversified academic portfolio, advanced digital infrastructure, and growing scientific potential. The University seeks to strengthen its international engagement through high-impact academic and research collaborations rather than increasing the number of partnerships alone.

Its priority areas for international cooperation and matchmaking include:

- International research collaboration through joint projects under programmes such as Erasmus+, Horizon Europe, and PRIMA, with a focus on co-funded research, joint laboratories, co-supervised PhD theses, and international scientific publications.
- Development of strategic academic partnerships within established international networks, particularly Africa-UniNet, while expanding cooperation with African, Mediterranean, Arab, and European higher education institutions.
- Internationalisation of education, including the development of joint and co-delivered programmes, English-taught modules, Collaborative Online International Learning (COIL), virtual collaboration, and internationally oriented curricula.
- Academic mobility for students, researchers, academic staff, and administrative personnel, supported by institutional measures to improve mobility services, language competencies, and international welcome services.
- Capacity building in international project management, including proposal development, consortium building, research project management, and institutional strengthening to increase participation in competitive international funding schemes.

Through Africa-UniNet, KoEF, Erasmus+ and related international initiatives, the University is particularly interested in establishing long-term collaborations in joint research, capacity building, staff and student mobility, co-supervision of doctoral research, curriculum internationalisation, and the development of sustainable academic networks.

Study programmes relevant for student mobility and opportunities for joint supervision

The University of Saïda offers mobility opportunities across a wide range of study fields, including Science and Technology, Mathematics and Computer Science, Natural and Life Sciences, Material Sciences, Economics and Management, Law and Political Science, Humanities and Social Sciences, Arts, and Languages. Student mobility is primarily supported at the Master's and Doctoral levels, with Master's mobility strengthened through double degree agreements with international partner universities. The University also promotes joint supervision of doctoral research (cotutelle) and collaborative research projects with international partners.

The University of Saïda actively promotes international mobility for academic and administrative staff through government-funded mobility programmes. Academic staff participate in teaching

assignments, research collaborations, scientific events, and staff weeks, while administrative staff benefit from training and job-shadowing opportunities to strengthen institutional capacities and international cooperation.

Participation in international programmes and networks (current or recent) relevant to the activities

The University of Saïda actively participates in international programmes and academic networks, including Erasmus+ KA171 and Erasmus+ Capacity Building in Higher Education (CBHE) projects such as SALDAE, as well as Africa-UniNet, UNIMED, and the Téthys University Network. It develops bilateral partnerships supporting academic mobility, joint research, capacity building, and curriculum internationalisation, while engaging in funding opportunities such as Horizon Europe and PRIMA. The University is open to participating in all international education, research, and innovation programmes for which it is eligible, in line with its internationalisation strategy.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Europe	to strengthen cooperation through Erasmus+, Horizon Europe, PRIMA, joint degrees, research collaboration, and academic mobility with established partner universities.
2. Africa	to expand South–South cooperation, capacity building, research partnerships, and academic exchange, particularly through Africa-UniNet and other regional initiatives.
3. Mediterranean and MENA region	to promote strategic partnerships, intercultural dialogue, and collaboration in education, research, and innovation through networks such as UNIMED and Téthys.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Academic Mobility	2. Collaborative Research	3. Capacity Building
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

The University of Saïda offers a strong environment for international cooperation, including qualified academic staff and researchers, experienced supervisors, dedicated international relations and project management support, 17 research laboratories, modern teaching and research facilities, a university Data Center and advanced digital infrastructure, innovation and entrepreneurship support structures (Incubator, CDE, CATI, and BLUE), as well as laboratories and field sites across a wide range of disciplines.

University of Science and Technology of Oran – Mohamed Boudiaf (USTO-MB)

Country	Algeria
Institutional Website	https://www.univ-usto.dz
Contact Person at the 4th GA	Prof. Redouane TLEMSANI, Vice-Rector for External Relations, Cooperation, Communication and Scientific Events (VRRE), redouane.tlemsani@univ-usto.dz

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

USTO-MB is a leading Algerian university in science, technology and engineering with about 19,000 students. It offers undergraduate, engineering, Master's and PhD programmes and actively develops international partnerships through Erasmus+, Africa-UniNet and other cooperation initiatives.

Artificial Intelligence, Data Science, Computer Science, Engineering, Renewable Energy, Civil Engineering, Architecture, Environmental Sciences, Marine Sciences, Industrial Technologies.

Study programmes relevant for student mobility and opportunities for joint supervision

Engineering degrees, Master and PhD programmes with opportunities for student mobility, research internships and joint supervision.

Participation in international programmes and networks (current or recent) relevant to the activities

Erasmus+, Africa-UniNet, international bilateral agreements, research and innovation projects.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	research and higher education cooperation
2. African countries	capacity building and innovation
3. Mediterranean/ European partners	mobility and joint research

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Artificial Intelligence	2. Sustainable Innovation	3. International Cooperation
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Highly qualified academic staff, research laboratories including ADASCA, doctoral supervision, innovation ecosystem, digital learning platforms, engineering facilities and international cooperation support.

Austrian Academy of Sciences

Country	Austria
Institutional Website	https://www.oeaw.ac.at/en/
Contact Person at the 4th GA	Heinz Fassmann, President, praesident@oeaw.ac.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The Austrian Academy of Sciences (OeAW) is Austria's leading non-university research institution, with a strong focus on interdisciplinary and international collaboration. Its key academic and research strengths include:

- **Humanities:** Archaeology and classical studies, Asian studies and social anthropology, Historical sciences, Cultural Studies and Digital Humanities
- **Social Sciences and Law:** Demography and migration studies, Urban and regional research, European tort law, Interdisciplinary Mountain research, Comparative media and communication studies, Technology assessment
- **Life Sciences:** Biomedical artificial intelligence, Molecular medicine, Molecular and computational metabolism, Molecular plant biology, Molecular biotechnology
- **Natural Sciences:** Computational and applied mathematics, Quantum optics and quantum information, Acoustics research, Material sciences, Space research, Particle physics

While the OeAW does not directly engage in KoEF or Erasmus+ matchmaking, it supports international mobility and research exchange through its own programs, such as JESH (Joint Excellence in Science and Humanities), a scientist's exchange program based on bilateral agreements with OeAW's partner-institutions, or the so called "Studienstiftung".

Study programs relevant for student mobility and opportunities for joint supervision

Although the Austrian Academy of Sciences (ÖAW), as a research institution, is not directly involved in the education of students, unlike the Austrian universities, the ÖAW supports the mobility and networking of young scientists in a variety of ways.

The Austrian Academy of Sciences' Joint Excellence in Science and Humanities (JESH) program promotes cooperation between excellent young researchers from abroad and scholars in Austria. International collaboration is crucial for the training and networking of researchers. The goal of JESH is therefore to foster cooperation between colleagues from abroad and scholars in Austria. JESH offers an incoming program for researchers from 61 different target countries as well as an outgoing program for Austrian researchers to these target countries. Currently the following African countries have been included in the JESH call 2026: Algeria, Egypt, Kenya, Libya, Morocco, Nigeria, South Africa, Tunisia.

Cooperation agreements with partner academies is one of the traditional instruments of internationalization. The OeAW maintains more than 60 bilateral agreements with partner institutions in more than 50 countries worldwide. Besides general objectives of mutual scientific co-operation, the bilateral agreements typically also contain the possibility of an exchange of scientists. Employees of research institutes of the Austrian Academy of Sciences as well as members of the scholarly society are offered the possibility of short-term research stays (individual stays of a few days to a few weeks) and they are generally based on reciprocity. Currently the following African countries have been included in the portfolio of bilateral agreements: Egypt, Libya, South Africa. Furthermore, the OeAW concluded a bilateral agreement with the African Academy of Sciences in May 2025.

Participation in international programs and networks (current or recent) relevant to the activities

Africa's scientific landscape is a current focus of the internationalisation of the OeAW, for example with a bilateral agreement with the African Academy of Sciences and through participation in Africa-UniNet. This way, additionally to the JESH program, the OeAW supports joint research initiatives and supervision.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Egypt	The branch office of the Austrian Archaeological Institute (ÖAI) at Cairo and Tell el-Dab'a is, besides the long-lasting fruitful scientific work in the field of archaeology and Egyptology, a strong "asset" of OeAW abroad. It forms a bridgehead of research and at the same time represents the Republic of Austria together with the Austrian embassy.
2. North East Africa	The Austrian Archaeological Institute (ÖAI) , Austria's largest research institution in the field of archaeology and ancient studies has a geographical focus on West Asia, North East Africa and Europe. In this context, the branch office at Cairo should be mentioned again, which plays a specific role and is an expression of a thematic and geographical focus.
3. North Africa	The Institute for Social Anthropology (ISA) has a regional focus primarily on Buddhist Central Asia, however also conducts research in the Islamic Middle East and in North Africa . The Institute analyses conflicts in these spaces, but also cultural change processes of the societies based on a cultural and social anthropological approach.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☐ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programs / summer schools
☐ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research collaboration	2. Mobility programs for PostDoc researchers	3. Sustainable institutional partnerships
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

- Researchers and Supervisors: OeAW has a large pool of experienced researchers and supervisors across various disciplines.
- Funding Programs: JESH program for mobility and research collaboration.
- Infrastructure: Access to working spaces, labs, and digital tools for research.
- Field Sites: Opportunities for fieldwork in collaboration with African partner institutions.

For more information, please refer to:

ÖAW JESH Program: <https://stipendien.oeaw.ac.at/stipendien/jesh>

ÖAW Brochure international relations:

https://www.oeaw.ac.at/fileadmin/NEWS/2025/pdf/Broschuere_Rund-um-die-Welt-Druckversion-en-neu.pdf

BOKU University

Country	Austria
Institutional Website	www.boku.ac.at
Contact Person at the 4th GA	PD Dr. Andreas Melcher, BOKU's contact person for Africa-Uninet, (and BOKU's CDR and AGRINATURA coordinator) andreas.melcher@boku.ac.at Further BOKU representatives attending the GA: 1) Rector Prof. Eva Schulev-Steindl 2) Prof. Hubert Hasenauer, Africa-Uninet-President 3) DI Dr. Mathew Herrnegger, BOKU's regional coordinator for Africa 4) Dr. Philipp Fuhrmann, Institute of Food Science 5) Andreas Bauer, MSc, Institute of Development Research

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

BOKU University is one of the best Life Sciences universities in Europe, distinguished by its holistic approach to research and teaching, combining natural sciences, technical sciences and socio-economic sciences in all our study programmes. Our scientists, students and graduates work on solutions for burning social issues and for a sustainable future. BOKU University is the best Life Sciences and Sustainability University in Austria and meets the major global challenges with sustainable developments and scientific excellence in **six fields of competence**:

[1: Ecosystem Management and Biodiversity](#)

[2: Agricultural Production and Food](#)

[3: Sustainable Materials and Technologies](#)

[4: Biotechnology](#)

[5: Landscapes, Water, and Infrastructure](#)

[6: Resources and Social Dynamics](#)

As the leading Austrian university with regard to projects funded in Africa-Uninet, KOEF and APPEAR programmes, BOKU University is interested in research and capacity building projects as well as student and staff exchanges (e.g. funded via ERASMUS).

Study programmes relevant for student mobility and opportunities for joint supervision

Joint supervision is possible at both Master and Doctoral study level, but has to be arranged on a case-by-case basis.

English-taught Master programmes (some offered as joint or double degree programmes):

<https://short.boku.ac.at/yp5wwg> and <https://short.boku.ac.at/k49wdw>

Doctoral studies: <https://boku.ac.at/en/doctoral-studies>

From 2027 onwards, two fully English-taught Bachelor programs will be offered.

Participation in international programmes and networks (current or recent) relevant to the activities

1. BOKU holds the founding presidency of Africa-Uninet and is also founding member of the **Global Challenges University Alliance (GCUA)**, focusing on the Sustainable Development

Goals; <https://www.slu.se/en/collaboration/international-collaboration/slu-global/gcua-2030/>).

2. BOKU is experienced in managing projects funded by Africa-Uninet, APPEAR, KOEF, ERASMUS+ Capacity Building, ERASMUS+ International Mobility, Horizon Europe, etc.; and has successfully worked with partners e.g. in Kenya, Ethiopia, Uganda, Ghana, Burkina Faso, South Africa, Mozambique, Namibia, Nigeria, Zimbabwe.
3. BOKU is e.g. offering a joint degree programme in **Limnology and Wetland Management** with Egerton University, Kenya (see <https://short.boku.ac.at/al00.html>); and coordinated a project to establish a joint degree in **Aquatic Ecosystems & Environmental Management (AEEM)** between Ethiopia and Kenya (see <http://www.study-aeem.info/>).

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.	Eastern Africa (Kenya, Ethiopia, Uganda) = focus region of BOKU's strategy for internationalization
2.	Ghana = additional focus country of BOKU's strategy for internationalization
3.	Collaboration with other countries is welcome – all depends on the interest and available resources of BOKU institutes.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Sustainable Development Goals (SDGs)	2. BOKU's six fields of competence	3. Research and capacity building projects
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

- 1) **BOKU's Cluster for Development Research (CDR)** is a national think tank and the first point of contact in Austria for research on the sustainable use of natural resources in a global context; as well as for finding project partners or supervisors: check its' members via <https://boku.ac.at/wiso/entf/cluster-for-development-research-cdr/cluster-for-development-research-cdr> and its' activities via <https://boku.ac.at/en/wiso/entf/cdr-cluster-for-development-research>
- 2) In addition to its university buildings in Vienna and Tulln (Lower Austria), BOKU also has research farm, a research forest, a water cluster and a meteorological observatory.
- 3) **BOKU's core facilities** offer access to state-of-the-art equipment: <https://boku.ac.at/en/cf>

FH Joanneum GmbH

Country	AUSTRIA
Institutional Website	www.fh-joanneum.at/en/
Contact Person at the 4th GA	FH-Prof. Dr. Christof SUMEREDER, Professor, christof.sumereder@fh-joanneum.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

At FHJ six departments offer a wide range of master's degree programmes:

- Applied Computer Sciences: Big Data and Business Intelligence, Machine Learning and Generative AI
- Building, Environment and Society: Energy Technologies, Mobility Technologies
- Health Studies: Mass Spectrometry and Molecular Analysis
- Management and Business: International Industrial Management
- Media and Design: Industrial Design
- Engineering: Automotive Engineering, Aviation, Food Production and Process Design

FHJ is member of ERASMUS+ Network, Students as well as Staff are permitted to apply for exchange program.

Study programmes relevant for student mobility and opportunities for joint supervision

Energy Technologies and Mobility Technologies, International Industrial Management, Power Electronic Engineering, Aviation, Global AI-powered Business Evolution, Global Green and Social Business, Global Leadership and HR Management, Global Strategic Decision Making

Participation in international programmes and networks (current or recent) relevant to the activities

FH JOANNEUM has been committed to internationalisation for 20 years. We support you as students and staff in finding information, planning and managing your stay abroad and offer a comprehensive language and cultural programme.

H JOANNEUM is one of the largest Universities of Applied Sciences in Austria. We have three locations in Styria: Graz, Kapfenberg, and Bad Gleichenberg, and offer many bachelor's and master's degree programs across six departments.

To study at FH JOANNEUM, you need to complete an application and admission process, you need to have general university entrance qualification for a Bachelor's degree or a relevant Bachelor's degree if you're applying for a Master's programme. For German-language programs, provide proof of at least B2-level proficiency in German. The same goes for English study programs. The admission process varies by program.

Don't forget to apply for a Visa when before you come to Austria.

Non-EU students pay a tuition fee of around €730 per semester and an application deposit of around €250 that will be returned when students begin with their studies.

<https://www.fh-joanneum.at/en/international/international-degree-seeking-students/>

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. All African Students with Bachelor degree need excellent English level!	For Master's degree programmes an interview with technical questions are required to be answered positive! It is necessary to be able to understand and speak English minimum at C1 level.
2.	Please indicate why
3.	Please indicate why

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Defossilization & Digitalization	2. Demography & Democracy	3. Didactics
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

At FHJ all master's students have a guaranteed training position. We are committed to providing hands-on training, practical trainings in our Labs and working with modern software and simulation tools. An overview about our research centers can be found at this link: <https://www.fh-joanneum.at/en/research/>

University of Applied Science Upper Austria

Country	Austria
Institutional Website	FH OÖ Fachhochschule Oberösterreich
Contact Person at the 4th GA	Dr Claudia Probst, Academic Board Vice Chair, Programme Director of Agricultural Technology and management (Bachelor), claudia.probst@fh-wels.at Dr Sandra Mühlböck, Vice Dean, Technology Campus Wels, sandra.muehlboeck@fh-wels.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

[University of Applied Sciences Upper Austria](#)

FH OÖ's interdisciplinary research portfolio covers a broad spectrum of future-oriented fields. The **Digital Campus Hagenberg** is internationally recognized for research in Artificial Intelligence, Embedded Systems, Advanced Information Systems, IT Security, Data Analytics, Human-Computer Interaction, Virtual and Interactive Environments, Assistive Technologies, and Digital Transformation. The **Social Campus Linz** contributes expertise in Medical Technologies, Biomaterials, High-Resolution Imaging, Simulation, Prosthetics and Sensor Systems, as well as Diversity, Social Innovation, Digital Society, and Inclusive Higher Education. The **Management Campus Steyr** is a leading center for Logistics, Supply Chain Management, Business Analytics, Smart Production, Digital Business, Sustainable Transport, Circular Economy, Resilience Research, and Innovation Management. The **Technology Campus Wels** offers strong research capabilities in Smart Automation and Robotics, Digital Manufacturing, Renewable Energy Systems, Hydrogen Technologies, Environmental Engineering, Sustainable Materials, Food Technology, Biotechnology, Agricultural Technologies, Quality Assurance, and Innovation & Technology Management.

Internationalization is a core strategic priority **The University of Applied Science Upper Austria**. The university maintains an extensive network of international partner institutions and actively participates in Erasmus+, applied research collaborations, mobility programs, joint projects, and international knowledge-transfer initiatives. For Africa-UniNet, KoEF, and Erasmus+ matchmaking, FH OÖ provides particular strengths in sustainable agriculture and food systems, climate resilience, renewable energy, water and environmental management, smart manufacturing, digital transformation, artificial intelligence, health technologies, entrepreneurship, logistics, and innovation ecosystems. Through its interdisciplinary Centers of Excellence and close collaboration with industry, public institutions, and civil society, FH OÖ is well positioned to contribute to joint research, capacity building, curriculum development, staff and student mobility, technology transfer, and the co-creation of solutions addressing the Sustainable Development Goals (SDGs). The university actively seeks long-term international partnerships that combine scientific excellence with practical impact and sustainable societal development.

Study programmes relevant for student mobility and opportunities for joint supervision

The [University of Applied Sciences Upper Austria](#) (FH Upper Austria) offers more than 70 study programs at Bachelor's and Master's level at 4 different Schools, with a total of approx. 6000 students:

- [School of Informatics, Communications and Media](#) (Hagenberg Campus)
- [School of Medical Engineering and Applied Social Sciences](#) (Linz Campus)
- [School of Management](#) (Steyr Campus)
- [School of Engineering](#) (Wels Campus)

University of Applied Sciences Upper Austria offers 15 English taught programs, six at undergraduate level, nine at graduate level, across all four Schools. In addition to the international programs, where all classes are taught in English, there are selected English taught classes in most programs to allow incoming exchange students to attend those courses that will best match their curricular requirements. An overview of Courses taught in English for Incoming Exchange Students can be found at <https://fh-ooe.at/en/international/exchange-students/incomings>.

Participation in international programmes and networks (current or recent) relevant to the activities

Erasmus+, World Technology University Network (WTUN), Africa Uninet and other subject specific networks (e.g., SocNet98)

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.	Please indicate why
2.	Please indicate why
3.	Please indicate why

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	X Other: individual joint projects based upon mutual interest and match

Please indicate three keywords describing your main cooperation interest:

1. Research (in general)	2. Food Security	3. Social Studies
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Depending on project: mind-power, infrastructure, labs, creativity and fun

Salzburg University of Applied Sciences

Country	Austria
Institutional Website	https://www.fh-salzburg.ac.at/en/
Contact Person at the 4th GA	Annette Schatzmann, Head of International Office annette.schatzmann@fh-salzburg.ac.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Applied Social Sciences (Social Work), Business & Tourism, Creative Technologies (Animation, Multimedia), Design & Green Engineering, Health Sciences, Information Technologies

Study programmes relevant for student mobility and opportunities for joint supervision

Realtime Art & Visual Effects (Master): <https://www.fh-salzburg.ac.at/studium/ct/realtime-art-visual-effects-master>

Social Work (Bachelor): <https://www.fh-salzburg.ac.at/en/study/as/social-work-bachelor>

Design & Product Management: <https://www.fh-salzburg.ac.at/en/study/ed>

Participation in international programmes and networks (current or recent) relevant to the activities

Africa UniNet project (Engineering), Erasmus+ KA171 Mobility Projects, Cumulus

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. South Africa	Existing partnership, strong region for animation, 3D
2. Tanzania	Existing city partnership with Salzburg offers synergies
3. Morocco, Egypt	Focus area for Design & Product Management

What types of cooperation is your institution particularly interested in developing?

☐ Research collaboration	☐ Joint funding proposals
☐ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☐ Student mobility	☐ Joint supervision (Master / PhD)
☐ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. student and staff exchange	2. Institutional partnership	3. Research activities
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Research labs (depending on the research area), working space.

MCI - Management Center Innsbruck

Country	Austria
Institutional Website	https://www.mci.edu/de/
Contact Person at the 4th GA	Please provide full name, position and e-mail address

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Research is conducted in all disciplines. Research is a key component of the MCI besides teaching

Study programmes relevant for student mobility and opportunities for joint supervision

All social, economic, and technical study programmes

Participation in international programmes and networks (current or recent) relevant to the activities

MCI has partnerships with about 300 universities around the world through which research networks, joint degree programs, university alliances, students' and faculty exchange take place

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. All regions	Please indicate why
2. All regions	Please indicate why
3. All regions	Please indicate why

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. joint research	2. faculty exchange	3. students' exchange
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Medical University of Graz

Country	Austria
Institutional Website	www.medunigraz.at
Contact Person at the 4th GA	Heidrun Moertl, heidrun.moertl@medunigraz.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

- Precision medicine and biomarkers: multi-omics, molecular pathology, liquid biopsy, digital pathology, radiomics/AI, data science
- Oncology: breast, cervical, GI/liver, prostate, hematologic, imaging biomarkers, biomarker-driven trials
- Cardiometabolic and vascular medicine: cardiology (HF, atherosclerosis), endocrinology/diabetology, hypertension, lifestyle/nutrition, lipidomics/metabolomics
- Infection, immunity, and AMR: clinical microbiology, infectious diseases, IPC, genomic epidemiology, immunology/vaccinology
- Gastroenterology/hepatology and microbiome: Inflammatory Bowel Disease; Non-Alcoholic Fatty Liver Disease / Non-Alcoholic Steatohepatitis, cirrhosis, gut–liver axis, microbiome–metabolome
- Neuroscience and mental health: stroke/neurovascular, neuroinflammation/degeneration, psychiatry/psychosomatics, neuroimaging
- Imaging and image-guided therapy: radiology, nuclear medicine, ultrasound/CT/MRI, quantitative imaging, interventional radiology
- Public health and health services: epidemiology, cohorts/registries, outcomes/ Health Technology Assessment, implementation science, medical informatics
- Women's and child health: obstetrics (preeclampsia/preterm), neonatology, pediatrics, perinatal exposomics

Study programmes relevant for student mobility and opportunities for joint supervision

- Medicine
- Dentistry
- Nursing / Interprofessional Health Care Studies (only MA/PhD level)
- PhD-Programmes (<https://www.medunigraz.at/en/doctoral-programs/phd-programm>)

Participation in international programmes and networks (current or recent) relevant to the activities

Only those relevant to Africa-UniNet partners listed:

Erasmus+ KA171 (International Credit Mobility); Thematic networks; Individual research projects by PIs

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Tanzania	Lots of student interest for clinical electives; current partner in Network does not have a medical school (only clinical practitioner) But maybe possibility to recruit new network members such as Kilimanjaro Christian Medical University, Muhimbili University of
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	Health and Allied Sciences; Catholic University of Health Sciences -> country representative to help facilitate this contact
2. Botswana	University of Botswana has the country's first medical school. MBBS and MMed programs – connection to Sir Ketumile Masire Teaching Hospital (SKMTH) in Gaborone: prior contact of colleagues from Med Uni Graz who did self-organized projects in the country
3. Ghana	University of Cape Coast with the strong medical school of interest – strong community-based experience; University of Ghana not a partner at this point (and not registered), but they would be the most interesting partner with regard to their medical faculty and previous research contacts in maternal health – maybe there is a chance to revive the membership.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☐ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. clinical placements for students	2. research collaboration – especially cohorts for projects that are different than in central Europe	3. MoUs that aid the clinical work of students
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Medical University of Graz offers a broad range of expertise and infrastructure that can support collaborative research, education, and capacity-building initiatives with partners in Africa. Our researchers are active across numerous fields of clinical, translational, and basic biomedical research, as well as public health, epidemiology, digital health, medical technology, and health systems research. Depending on the thematic focus of a collaboration, partnerships may benefit from experienced principal investigators and research teams, doctoral supervision, interdisciplinary expertise, access to University Hospital Graz, state-of-the-art laboratory facilities, core research infrastructure, biostatistics and data management support, and established institutional services for international cooperation, research management, and mobility.

Med Uni Graz also has experience participating in and coordinating international research projects and supports collaboration through its International Office, research support services, and established networks, including partnerships with institutions across Africa. Where appropriate, collaborations may include joint research projects, student and staff mobility, training activities, co-supervision, knowledge exchange, and support for grant development.

At the same time, it is important to note that the availability of these capacities depends on the specific area of collaboration and the commitment and available resources of the individual principal investigators and research groups involved. As a specialized medical university, Med Uni Graz cannot provide expertise in every field, and participation in new initiatives is contingent upon scientific alignment, existing workload, available funding, and institutional priorities. Consequently, while the university is committed to fostering meaningful and sustainable partnerships, the scope and level of support for each collaboration must be assessed on a case-by-case basis.

Austrian Foundation for Development Research (ÖFSE)

Country	Austria
Institutional Website	www.oefse.at
Contact Person at the 4th GA	Margarita Langthaler, Senior Researcher, m.langthaler@oefse.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Education and Technical and Vocational Education and Training (TVET) policies in the global South and in development cooperation

Austrian and International development cooperation and development finance

International trade and global value chains

Private sector development and industrial policies

Commodities and development

Study programmes relevant for student mobility and opportunities for joint supervision

-

Participation in international programmes and networks (current or recent) relevant to the activities

Horizon Europe, Erasmus+

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.	Please indicate why
2.	Please indicate why
3.	Please indicate why

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☐ Student mobility	☐ Joint supervision (Master / PhD)
☐ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. education and TVET	2. development policy	3. international trade & global value chains
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

researchers

University of Vienna

Country	Austria
Institutional Website	https://www.univie.ac.at
Contact Person at the 4th GA	Univ.-Prof. Balazs Szendroi, PhD University Professor in Algebraic Geometry balazs.szendroi@univie.ac.at https://homepage.univie.ac.at/balazs.szendroi/

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Humanities (Linguistics)
Life Sciences (Microbiology, Molecular Biology, Ecology)
Mathematics
Natural Sciences (Chemistry)
Social Sciences
Teacher Education

Study programmes relevant for student mobility and opportunities for joint supervision

Erasmus International Mobility (KA171): open spots for PhDs and teachers, incoming to come to the University of Vienna, see table below

		Number of available mobilities until July 2027		Number of available mobilities until July 2028	
Country	University	Incoming Staff STA/STT (5-10 days + 2 travel days)	Incoming PhD (60-90 days)	Incoming Staff STA/STT (5-10 days + 2 travel days)	Incoming PhD (60-90 days)
South Africa	Stellenbosch University	1	1	1	1
South Africa	University of Pretoria	1	1	1	1
Tanzania	University of Dar Es Salaam	1	1	1	1
Mauritius	University of Mauritius	1	1	1	1
Ghana	University of Ghana	1	1	1	1
Kenya	Moi University	1	1	1	1

Participation in international programmes and networks (current or recent) relevant to the activities

ARUA-GUILD Cluster of Research Excellence in Mathematics
EAST Spark (OeAD KoEF 195, 01.07.2024 - 30.09.2026) - Empowering Academic Supervision Training in Eastern Africa: Sparking Potential, Advancing Research, and Knowledge

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.	Please indicate why
2.	Please indicate why
3.	Please indicate why

What types of cooperation is your institution particularly interested in developing?

☐ Research collaboration: yes	☐ Joint funding proposals: yes
☐ Curriculum / capacity development: yes	☐ Institutional partnership (MoU): no
☐ Joint / double degrees: no	☐ Short programmes / summer schools: no
☐ Student mobility: only PhD	☐ Joint supervision (Master / PhD): no at Master's level, possibly at PhD level
☐ Staff mobility: yes	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. research collaboration	2. PhD exchange	3. capacity development for PhD supervision
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

- Depending on availability, based on individual case-to-case discussion
- Erasmus International Mobility (KA171)

University of Applied Arts Vienna

Country	AUSTRIA
Institutional Website	www.dieangewandte.at
Contact Person at the 4th GA	Baerbel Mueller, Prof., baerbel.mueller@uni-ak.ac.at

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

- urbanisation and sustainable cities
- heritage, museums and cultural memory
- climate resilience and environmental transformation
- community-based/social innovation
- architecture and the built environment
- creative industries and cultural production
- art/design education
- digital and media arts
- decolonial/transcultural knowledge production
- practice-based or artistic research

Artistic and design research as a methodology for addressing complex societal, ecological and urban challenges.

Study programmes relevant for student mobility and opportunities for joint supervision

BA = BACHELOR PROGRAMME

D = DIPLOMA PROGRAMME (for Bachelor- and Master students)

MA = MASTER PROGRAMME

- Architecture (language: English) (MA)
- Art & Science (language: English) (MA)
- Art Education | Teacher Training (kkp: Art and Communication Practices, dex: Design Material Culture and Experimental Practice) (BA, MA)
- Conservation and Restoration (D)
- Cross-Disciplinary Strategies (language: English) (BA, MA)
- Experimental Game Cultures (MA)
- Expanded Museum Studies (language: German level B2) (MA)
- Design (Applied Photography and Time-based Media, Fashion Design, Design and Narrative Media,
- Communication Design) (D)
- Fine Arts (Drawing & Printmaking, Painting, Painting and Animated Film, Photography, Sculpture and Space, Site-Specific Art) (D)
- Industrial Design (Industrial Design, Design Investigations) (D)
- Language Arts (Creative Writing) | Sprachkunst (language: German only) (BA, MA)
- Media Arts (Digital Arts, Transmedia Arts) (D)
- Social Design – Arts as Urban Innovation (language: English) (MA)
- Studies in Art and Culture (language: German only) (MA)
- Stage Design (language: German level B2) (D)
- TransArts (BA, MA)
- Transformation Studies. Art X Science (language: English) (BA)

Participation in international programmes and networks (current or recent) relevant to the activities

International Cooperation Experience, International student and staff exchange, International Cooperation Projects (research- and exhibition projects) within:

- Joint Programmes
- Erasmus+ KA131
- Erasmus+ Strategic/Intensice projects
- Octopus Programm
- [applied] Foreign Affairs lab
- PEEK programmes
- Creative Europe
- Horizon 2020
- Horizon Europe
- JPI Urban Europe
- New European Bauhaus
- Afrika UniNet
- Asea UniNet
- Eurasia-Pacific Uninet
- CUMULUS
- ELIA
- ENIHEI

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.	Uganda, Ghana, Kenia, Mosambik, Namibia und Sambia (Art Education, Community Arts, Social Practice, Creative Industries, Architecture)
2.	South Africa (Artistic Research, Contemporary Art, Social Design, Architecture, Urbanism, Decolonial Studies) (e.g. University of Cape Town / Michaelis School of Fine Art, University of the Witwatersrand (Wits) und University of Pretoria.)
3.	North Africa (Heritage, Architecture, Cultural Studies, Design, Crafts)

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. practice-based and participatory research	2. staff and student exchange	3. connecting art, design, architecture, technology, humanities and communities
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Researchers, Student/Staff, labs and workshops, digital tools

WU Vienna University of Economics and Business

Country	Austria
Institutional Website	www.wu.ac.at/en/
Contact Person at the 4th GA	Prof. Jonas Bunte Head of the Institute for International Political Economy, Africa-UniNet Coordinator at WU jonas.bunte@wu.ac.at T +43 1 31336 4556

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

WU Vienna University of Economics and Business is one of Europe's leading institutions of higher education in the fields of **economics, business, business law, and social sciences**.

WU strives for excellence and integrity in research. As one of Europe's largest universities of economics and business, it views economics and business in a holistic way and encompasses a **broad variety of disciplines related to business and economics**. WU's disciplines are reflected in [WU's department structure](#).

As a public university, WU is committed to **social responsibility**. WU lives up to its social responsibility in everything it does and continuously strives to have a positive impact on the business community, economy, and society at large.

The university's triple accreditation (AACSB, AMBA, EQUIS) and excellent results [in relevant rankings](#) are proof of WU's international quality and reputation.

Study programmes relevant for student mobility and opportunities for joint supervision

WU offers the following programmes in the fields of business, economics, and business law:

Bachelor's level:

- [3 Bachelor's Programs](#) in Business, Economics and Social Sciences and in Business Law (1 program entirely taught in English)
<https://www.wu.ac.at/en/programs/bachelors-programs>

Master's level:

- [16 Master's Programs](#) in Business, Economics and Social Sciences and in Business Law (9 programs entirely taught in English)
<https://www.wu.ac.at/en/programs/masters-programs>

Doctoral/PhD level:

- [5 Doctoral/PhD Programs](#) in Business, Economics and Social Sciences and in Business Law
<https://www.wu.ac.at/en/programs/doctoral-phd-programs>

Participation in international programmes and networks (current or recent) relevant to the activities

WU has vast experience in international collaborations as reflected in the following networks and activities:

- **240 partner universities** worldwide
- Member of the [ENGAGE.EU European University](#) alliance.

- **Active membership in international business school networks**, particularly CEMS Global Alliance in Management Education, PIM Partnership in International Management, GBSN Global Business School Network
- Several **joint short- and long-term study programs** run in collaboration with partner institutions.
- **Erasmus+ International Credit Mobility (KA171) projects** as well as other EU-funded activities in education and research.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

Ghana, Kenya, Uganda, Egypt, Morocco	Ongoing collaboration, faculty contacts, and the associated potential for further development of activities.
South Africa	Long-standing partnerships with activities related to student mobility and faculty projects; joint membership in strategic networks.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Activities related to education: student/teacher mobility, joint short programs	2. Training opportunities to build capacity both ways (WU and partner country institutions)	3. Matchmaking WU and (potential) partner university faculty/researchers (incl. young faculty)
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Main contact points for development of collaboration:

WU Dean International Affairs: Prof. Jonas Puck, jonas.puck@wu.ac.at

Overall coordination of WU's international activities, representation of WU in international networks and partnerships.

WU Africa UniNet Coordinator: Prof. Jonas Bunte, jonas.bunte@wu.ac.at

Coordination of Africa UniNet activities at WU, promotion of opportunities related to network activities, representation in the network and contact point for Africa UniNet member institutions.

WU Competence Center for Emerging Markets & CEE: Assoc. Prof. Christof Miska (Academic Head), christof.miska@wu.ac.at | Dr. Dionisi Nikolov (Director) dionisi.nikolov@wu.ac.at

[WU Competence Center for Emerging Markets](#) is a knowledge hub, pooling WU's expertise in emerging economies and promoting research and teaching engagement focusing on emerging markets.

WU International Office: Lukas Hefner (Head), lukas.hefner@wu.ac.at

WU International Office is the central service unit for the coordination of international partnerships in international education and mobility. Main focus is on the coordination and development of joint study programs and international mobility, including the management of the Erasmus program.

These main actors coordinate activities internally. Further actors (WU faculty and academic units) and resources will depend on the planned activities and will be defined in the process of developing a partnership/collaboration project.

Damanhour University

Country	Egypt
Institutional Website	dmu.edu.eg
Contact Person at the 4th GA	Hussein Abdelfattah Khalaf Hassan, Professor of Physical Chemistry, Africa-UniNet Representative, hkhalaf70@sci.dmu.edu.eg

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Damanhour University is a public Egyptian university committed to excellence in higher education, scientific research, innovation, and community engagement. The university offers a broad range of undergraduate and postgraduate programs across scientific, engineering, medical, agricultural, educational, and humanities disciplines. It actively promotes interdisciplinary research addressing national and global challenges in alignment with the United Nations Sustainable Development Goals (SDGs) and Egypt Vision 2030.

The university's key academic and research strengths include:

- Sustainable materials and nanotechnology.
- Environmental chemistry and green technologies.
- Water treatment, wastewater remediation, and advanced oxidation processes.
- Biotechnology, biomedical sciences, and pharmaceutical research.
- Agriculture, food security, and climate-smart technologies.
- Artificial intelligence, digital transformation, and smart systems.
- Public health and environmental sustainability.

Damanhour University has established collaborations with national and international institutions through joint research projects, academic mobility, and capacity-building initiatives. The university actively encourages international partnerships that promote research excellence, staff and student exchange, curriculum development, and technology transfer.

For Africa-UniNet, KoEF, and Erasmus+ cooperation, Damanhour University is particularly interested in developing partnerships in:

- Green and sustainable technologies.
- Renewable energy and green hydrogen.
- Water treatment and environmental protection.
- Circular economy and waste valorization.
- Digital education and higher education capacity building.
- Joint MSc and PhD supervision.
- Researcher and student mobility.
- Joint research proposals and international innovation projects.
- Industry–academia collaboration and technology commercialization.

The university seeks long-term strategic partnerships that foster scientific excellence, innovation, intercultural exchange, and sustainable socioeconomic development in Africa and Europe.

Study programmes relevant for student mobility and opportunities for joint supervision

Natural science, Computer Science and Artificial Intelligence, Engineering and Renewable Energy Technologies, Agriculture and Food Science, Pharmacy, Pharmaceutical Sciences, Veterinary Medicine, Medical and Health Sciences, Economic, Arts, Education, Languages.

Damanhour University welcomes collaboration in:

- Joint MSc and PhD supervision.
- Student exchange for coursework and research.
- Short-term laboratory placements and research internships.
- Joint thesis projects and international research training.
- Summer schools and specialized training courses.
- Development of joint curricula and dual-degree initiatives within the framework of international cooperation programmes such as Africa-UniNet, KoEF, and Erasmus+.

The university is committed to providing an inclusive academic environment and strengthening international partnerships that enhance students' research skills, intercultural competencies, and global employability.

Participation in international programmes and networks (current or recent) relevant to the activities

- 1) Damanhour University – University of Technology (TU wein), Africa UniNet
- 2) Damanhour University – Tokyo University of Science, Japan
- 3) Damanhour University – Al-Ayen Iraqi University, Iraq
- 4) Damanhour University – Marie Louis Pasteur University, France (agreement under signature)
- 5) Damanhour University – Sorbonne Nouvelle University, France
- 6) Damanhour University – Libyan University of Modern Sciences, Libya (agreement under signature)
- 7) Cooperation Agreement between the Faculty of Pharmacy, Masaryk University (Czech Republic), and the Faculty of Pharmacy, Damanhour University
- 8) Cooperation Protocol between Damanhour University and Benghazi National University, Libya (to be signed soon)
- 9) Renewal of the University's Erasmus+ Agreement with the European Union, as well as participation in an international partnership project coordinated by University of Naples Federico II, Naples, Italy.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	To strengthen existing collaborations through Africa-UniNet, KoEF, and Erasmus+, expand joint research in sustainable materials, renewable energy, environmental technologies, and promote staff and student mobility, joint supervision, and capacity building
2. Germany	Germany is a global leader in scientific research, engineering, advanced materials, and green technologies. Collaboration would facilitate joint research projects, access to advanced research infrastructure, researcher exchanges, and participation in Horizon Europe and other international funding programmes.

3. France	To build on existing institutional partnerships with French universities, promote collaborative research in chemistry, materials science, environmental sustainability, and biotechnology, and enhance academic mobility, dual-degree opportunities, and joint supervision of postgraduate students.
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What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☐ Joint supervision (Master / PhD)
☐ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Green Technologies	2. Capacity Building	3. Research Collaboration
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Available capacities and resources include:

- Experienced academic staff with expertise across a wide range of disciplines, including chemistry, materials science, nanotechnology, environmental science, engineering, agriculture, health sciences, and information technology.
- Qualified MSc and PhD supervisors available for joint supervision, collaborative research, and postgraduate training.
- Well-equipped research laboratories supporting experimental research in chemistry, biotechnology, materials science, environmental analysis, renewable energy, and related fields.
- Research facilities and analytical instrumentation for materials characterization, chemical analysis, environmental monitoring, and biological studies.
- Dedicated research groups and interdisciplinary research teams working on sustainable development, advanced materials, environmental technologies, water treatment, renewable energy, and green hydrogen.
- Institutional support through the International Relations Office and university administration for international partnerships, mobility programmes, project management, and grant implementation.
- Seminar rooms, meeting facilities, and office space for visiting researchers, workshops, and collaborative activities.
- Digital learning platforms and online collaboration tools that support hybrid teaching, virtual meetings, research collaboration, and academic exchange.
- Strong commitment to internationalization, including support for joint research proposals, student and staff mobility, scientific networking, and participation in international funding programmes such as Africa-UniNet, KoEF, Erasmus+, and Horizon Europe.

Suez University

Country	Egypt
Institutional Website	https://suezuni.edu.eg/
Contact Person at the 4th GA	Ali-Maged Gharieb Associate Professor at the Faculty of Science, Suez University Ali.Maged@suezuni.edu.eg

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

- **Environmental Sciences**, including groundwater resources, hydrogeochemistry, environmental assessment, pollution monitoring, and sustainable resource management.
- **Climate Change Adaptation and Environmental Monitoring**, including IoT-based monitoring, remote sensing, GIS, machine learning, early-warning systems, and climate-resilient urban and environmental planning.
- **Water Treatment and Water Resources Management**, with particular focus on adsorption, sustainable adsorbents, advanced materials, wastewater treatment, groundwater quality, and water reuse.
- **Sustainable Materials and Geomaterials**, including geopolymers, clay-based materials, biochar, waste-derived adsorbents, and sustainable construction materials.
- **Circular Economy and Waste Valorization**, particularly the conversion of industrial, agricultural, and polymeric wastes into value-added materials for environmental and engineering applications.
- **Sustainable Infrastructure and Green Construction**, including cement-free geopolymers, low-carbon construction materials, and valorization of industrial by-products.
- **Interdisciplinary and International Research Collaboration**, with particular interest in joint research projects, researcher mobility, co-supervision of MSc/PhD students, joint publications, capacity building, workshops, summer/winter schools, and development of collaborative proposals under Africa-UniNet, KoEF, Erasmus+, Horizon Europe, and other international funding programs.

Study programmes relevant for student mobility and opportunities for joint supervision

Opportunities for international collaboration include: MSc and PhD co-supervision, joint thesis projects, short-term research visits, laboratory training, exchange semesters, joint fieldwork, joint publications, specialized workshops/summer schools, and development of joint MSc/PhD research projects with partner universities.

Priority for matchmaking: We are particularly interested in establishing joint supervision and mobility pathways for MSc and PhD students in environmental sciences, water and groundwater, geosciences, sustainable materials, climate adaptation, circular economy, and environmental data science/AI.

Participation in international programmes and networks (current or recent) relevant to the activities

- ☐ Africa-UniNet: Suez University is an active member of the Africa-UniNet network and participates in collaborative research, researcher mobility, institutional networking, workshops, and joint activities with African and Austrian partner universities.
- ☐ Erasmus+: Participation and interest in Erasmus+ mobility and cooperation activities, with particular potential for student and staff mobility, joint academic activities, research collaboration, and development of institutional partnerships.
- ☐ Horizon Europe: Engagement in the development of international research collaborations and joint proposals addressing environmental sustainability, climate change, water security, circular economy, sustainable materials, and digital technologies.
- ☐ Egyptian Science, Technology and Development Fund (STDF): Participation in internationally oriented research projects and proposal development involving environmental technologies, sustainable materials, water treatment, and international research collaboration.

Cooperation Interests**Priority partner regions or countries, 1-3, also indicate why**

1. Austria	Strong existing academic and research collaboration, particularly in environmental sciences, climate adaptation, sustainable technologies, researcher mobility, and joint project development.
2. Algeria	Strong potential for African–African academic cooperation in geosciences, environmental sustainability, water resources, and joint research and student mobility.
3. South Africa	Complementary expertise and shared challenges in water security, climate change, environmental management, sustainable materials, and opportunities for joint research and mobility.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Water Treatment and Management	2. Climate Change	3. Sustainable Materials
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Strong multidisciplinary research teams and experienced MSc/PhD supervisors in environmental sciences, geosciences, water treatment, sustainable materials, climate adaptation, and related fields.

Institutional support through the International Cooperation Office, research laboratories, and university management facilitates student/researcher mobility, joint supervision, workshops, and collaborative projects.

Bahir Dar University

Country	Ethiopia
Institutional Website	https://www.bdu.edu.et/
Contact Person at the 4th GA	Daniel Ayalew Mengistu, Director, dan952003@yahoo.com , Daniel.Ayalew@bdu.edu.et

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Bahir Dar University (BDU) is recognized as one of Ethiopia's leading research universities, with Multidisciplinary excellence across applied sciences, agriculture, environment, health, and education; global visibility with growing publication output and recognition in applied and basic sciences; active national international collaborations; strategic location at Lake Tana and the Blue Nile, UNESCO Biosphere Reserve, serving as a natural laboratory for sustainability research. These areas align strongly with Africa-UniNet, KoEF, and Erasmus+ priorities, making BDU a strategic partner for collaborative projects.

Study programmes relevant for student mobility and opportunities for joint supervision

- MSc and PhD programmes in Agriculture & Environmental Science
- MSc and PhD programmes in GIS, Remote Sensing, and Geospatial Analytics.
- MSc and PhD programmes in Engineering & Technology at the Bahir Dar Institute of Technology (BIT) and Energy Research Institute
- MSc and PhD programs in Public Health
- MSc and PhD programs with advanced programs in Curriculum Studies, Higher Education, and Pedagogy.

With opportunities for joint supervision and joint publications.

Participation in international programmes and networks (current or recent) relevant to the activities

Bahir Dar University is an active member of the Africa-UniNet consortium, participation in multiple Erasmus+ projects, including Greening Ethiopia, which promotes sustainability in higher education, KoEF (Austrian Development Cooperation – Knowledge Exchange Framework), NUFFIC, BDU-IUC, and Engagement in UNESCO Biosphere Reserve research at Lake Tana with various international partners.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. East Africa	Please indicate why? Shares challenges in agriculture, climate resilience and food insecurity make regional collaboration highly impactful.
2. South Africa	Please indicate why? Expanding collaboration beyond East Africa to address continental issues and leverage South Africa's strong research networks.
3. Europe	Please indicate why? Vibrant research and teaching infrastructure, experienced professors, and established funding frameworks (Erasmus+, Africa-UniNet, KoEF) provide opportunities for joint projects, staff/student mobility, and technology transfer..

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Geospatial Analytics	2. Climate resilience	3. Environment & Sustainable Development
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Human Capital

- Over **2,000 academic staff**, including professors, associate professors, and senior researchers.
- Experienced **PhD supervisors** across geospatial sciences, agriculture, environmental studies, engineering, health sciences, and education.
- Dedicated **management support**

Research Infrastructure

- Specialized laboratories in GIS, remote sensing, environmental monitoring, biotechnology, and energy research.
- Tana Diagnostic and Research Center and advanced facilities for applied sciences.

Field Sites & Natural Laboratories

- Access to Lake Tana and the Blue Nile Basin, a UNESCO Biosphere Reserve, serving as a living laboratory for sustainability, biodiversity, and climate studies.
- Agricultural field sites
- Community engagement intervention sites

Digital Tools & Platforms

- Institutional digital repositories and e-learning platforms supporting collaborative teaching and research.
- High-performance computing resources for data assimilation and simulation studies.

Debre Markos University

Country	Ethiopia
Institutional Website	https://www.dmu.edu.et
Contact Person at the 4 th GA	Sayeh Kassaw Agegnehu (PhD), Associate professor, President, Debre Markos University, saychalem@gmail.com

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Debre Markos University is one of the applied science universities in Ethiopia known for imparting practical oriented quality education and problem-solving research. It is also committed to strengthening international research collaboration, academic mobility, and capacity building through partnerships under Africa-UniNet, /KoEF/, and Erasmus+ and other programmes.

Key Academic and Research Strengths

- Agricultural productivity and Environmental Sustainability for Food Security and Resilient Green Economy
- Culture, Language and Literature
- Health, Medicine and Nutrition
- Engineering and Computing
- Education and Human Behavior
- Social Development and Humanities
- Rule of Law, Governance and Democratization
- Institutions, Business Environment and Economic development
- Geological, Basic, Mathematical and sport Sciences
- Land Administration, Surveying and Real Property Valuation

Priority Focus Areas for Collaboration

- Joint research projects addressing global and regional challenges.
- Staff and student mobility for teaching, training, and research.
- Joint teaching-learning of graduate students and joint supervision of MSc and PhD students.
- Long term and tailor made capacity building programs
- Development of innovative teaching and learning approaches.
- Technology transfer, innovation, and entrepreneurship.
- Establishment of interdisciplinary research networks and research centers.
- Preparation of competitive project proposals for Africa-UniNet, Erasmus+, Horizon Europe, and other international funding schemes

Study programmes relevant for student mobility and opportunities for joint supervision

Debre Markos University offers a broad range of undergraduate, Master's, and PhD programmes that provide excellent opportunities for international student mobility, research collaboration, and joint supervision. The university currently delivers 58 undergraduate programs and more than 56 Master's programmes and 9 PhD programmes across multiple academic disciplines. For more information, see <https://www.dmu.edu.et/#>

DMU welcomes collaboration in:

Joint MSc and PhD supervision.; Student exchange and research mobility; Co-supervised theses and dissertation research; Short-term research visits and laboratory placements; Joint field studies and interdisciplinary research; Dual supervision doctoral arrangements; Collaborative publications and research proposal development; Capacity building through Erasmus+, Africa-UniNet, KoEF, Horizon Europe, and other international funding programmes.

Participation in international programmes and networks (current or recent) relevant to the activities

Debre Markos University (DMU) has actively participated in a range of international programmes and collaborative networks.

Current and Recent International Engagements

- OeAD (Agency for Education and Internationalization of Austria) – Implementation of Academic Geomatics Education in Ethiopia for Supporting Sustainable Development (Edu4Geo) project
- Erasmus+ Capacity Building Program – Land Information for Land Management (Li4LaM) project
- Erasmus+ Programme – International Credit Mobility (ICM), staff and student exchange, and capacity-building initiatives with European partner universities.
- Africa-UniNet – Engagement in research networking, collaborative project development, academic partnerships, and researcher mobility.
- Austrian-African Cooperation (KoEF) – Participation in partnership-building and collaborative research initiatives supporting sustainable development.
- Horizon Europe – Active involvement in consortium development and preparation of collaborative research proposals addressing global challenges.
- University of Molise (Italy) – Ongoing collaboration in research, postgraduate student mobility, joint supervision, staff exchange, and capacity-building activities
- International research collaborations with universities and research institutes across Europe and Africa in the fields of public health, agriculture, biodiversity, environmental sustainability, biotechnology, and climate change.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	Austria is a strategic partner through APPEAR, Africa-UniNet, /KoEF/, and Erasmus+ programmes. Debre Markos University seeks to strengthen collaboration with Austrian universities and research institutions in joint research, postgraduate education,
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	staff and student mobility, innovation, capacity building, and collaborative proposals under Austria Development Cooperation and other EU programs like ERASMU and Horizon Europe.
2. Italy	DMU has established successful collaborations with Italian universities, particularly the University of Molise and the University of Catania. The university aims to expand these partnerships through joint research, dual supervision of MSc and PhD students, academic mobility, laboratory collaboration, and research in medical entomology, agriculture, biotechnology, environmental sciences, and public health.
3. Germany	DMU has started partnership with Weihenstephan-Triesdorf University of Applied Sciences (HSWT) and is working together in areas of academics. DMU is interested in developing long-term partnerships with German universities and research institutes to promote collaborative research, technology transfer, doctoral training, digital innovation, engineering, environmental sustainability, and capacity-building initiatives supported by Erasmus+, DAAD, Horizon Europe, and other international programmes.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☒ Other: Please specify:

Please indicate three keywords describing your main cooperation interest:

1. Research Collaboration	2. Academic Mobility	3. Capacity Building
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Debre Markos University (DMU) offers a supportive academic and research environment with the institutional capacity to facilitate high-quality international collaboration, student and staff mobility, and joint research activities.

Human Resources

- Experienced academic staff, including associate professors, assistant professors, and researchers across diverse disciplines.
- Qualified MSc and PhD supervisors with experience in joint supervision and international research collaboration.
- Dedicated administrative and management support

Research Infrastructure

- Teaching and research laboratories in the natural sciences, health sciences, agriculture, engineering, land administration and surveying, and biotechnology.
- Access to field research sites representing diverse agroecological zones, ecosystems, and communities suitable for agricultural, biodiversity, environmental, and public health studies.

Academic and Research Support

- Strong postgraduate programmes supporting MSc and PhD research.
- Institutional support for collaborative research, joint supervision, scientific publications, and international grant proposal development.
- Experience in implementing internationally funded research and academic mobility projects.

Facilities and Digital Resources

- Office and meeting spaces for visiting researchers and collaborative project teams.
- University libraries with access to learning resources.
- Virtual meeting platforms, and digital communication tools to support hybrid teaching, research collaboration, and online supervision.
- Reliable internet connectivity and ICT services to facilitate international cooperation.

DMU is committed to providing the academic, administrative, and logistical support necessary to ensure successful implementation of collaborative research, staff and student mobility, capacity-building activities, and other international partnership initiatives.

Mekelle University

Country	Ethiopia
Institutional Website	https://www.mu.edu.et/
Contact Person at the 4th GA	Eyasu Yazew Hagos, Vice President for Research and Community Engagement, eyasu.yazew@mu.edu.et

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Established in May 2000, Mekelle University (MU) is one of top three public universities in Ethiopia and is ranked as the 2026 #1 Best Global University in Ethiopia by U.S. News & World Report. It is also ranked 2nd in Africa for "Citation per Paper" by QS World University Ranking: Sub-Saharan Africa (2026).

MU is organized into 14 academic units (including 6 Colleges, 2 Research Institutes, 2 Academic Institutes, 2 Academies, and 2 Schools) spanning 7 Campuses in Mekelle, alongside expanding centers in Addis Ababa and Hargeisa. It offers 115 undergraduate programs, 62 PhD programs, 190 MA/MSc Programs, 3 Subspecialties and 17 Specialty programs.

MU has grown into one of East Africa's most dynamic hubs for research and innovation with strong institutional capacity and academic infrastructure designed to support seamless internationalization, provide a solid foundation for mutually beneficial collaboration. MU has established different research centers and institutes focusing on critical issues such as water resources, environmental science, climate change, energy, and engineering and technology, agriculture, health, food security, social sciences and humanities, gender studies, business and economics, and law and governance. These are clusters of interconnected priority areas that reflect the practical development needs of the region and beyond.

Research and community engagement priority areas of MU are: (a) Agriculture and Food security, (b) Natural Sources and Management, (c) Human and Animal Health, (d) Education, (e) Manufacturing, Emerging technologies and Business startups, (f) Construction, Transport and Urban development, (g) Industries and Energy, (h) Digital transformation, Artificial intelligence. Cybersecurity, and communication, (i) Simulation, Computation, Modelling and Prediction, (j) Socio-economy, finance and management, (k) Humanity, Language and Behavior, (l) Legal, Justice, Accountability and Governance, (m) Population dynamics, migration, drain-brain and human trafficking, (n) Tourism, heritage, culture and History and (o) Cross-cutting issues such as gender, women, children, youth, disabilities and people of special needs and Indigenous knowledge development, usage and management.

Study programmes relevant for student mobility and opportunities for joint supervision

Some of the strongest programs for mobility and joint supervision include:

- Water, Climate and Society;
- Agriculture and Natural Resources;
- Engineering, Technology and ICT;
- Health Sciences;
- Veterinary and Animal Sciences;
- Artificial intelligence;
- Gender and Development Studies;
- Social Sciences and Humanities;
- Natural and Computational Sciences;

- Business and Economics;
- Law and Governance; and
- Education.

Participation in international programmes and networks (current or recent) relevant to the activities

In addition to Africa-UniNet, Mekelle University is an active member of the following international networks:

- Africa University Network on Fair Open Science (AUN-FOS): Mekelle University is a Co-Chair and Website host of this Network (<https://aun.mu.edu.et/>).
- Regional Universities Forum (RUFORUM): Mekelle University is an active member of RUFORUM (<https://www.ruforum.org/>).
- Australia Africa Universities Network (AAUN): Mekelle University is an active member of AAUN (<https://www.aaun.network/>).
- Flood-Based Livelihoods Network (FBLN): Mekelle University is the coordinator and host of the FBLN-Ethiopian Chapter (<https://floodbased.org/>).

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Africa	To strengthen South-South collaboration and solve pressing African challenges through local capacity
2. Europe	We already have a strong partnership with various Universities in the Netherlands, Austria, Norway, Germany, Belgium, France, Sweden, Greece, etc and we would like to strengthen this North-South institutional partnership for mutually beneficial research, innovation, capacity building and solving societal problems.
3. China	We already have mutually beneficial partnerships with various Chinese Universities in capacity building, research and mobility. As an emerging superpower, we would like to expand our partnership in China.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research and innovation	2. Capacity building	3. Community Engagement
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Mekelle University is home to over 16,000 students and supported by a resilient staff of 6,360 of which more than 2200 academic faculty members, and has several colleges and institutes that runs PhD, MA/MSc, BA/BSc, and specialty programs. Its academic and research staff members are highly trained and competent for joint research and supervision. Its program spread covers business and economics, health sciences, dryland agriculture, natural resources, veterinary medicine, social sciences and languages, law and governance, natural and computational sciences, and engineering fields including mechanical, electrical, civil, and information technology, giving it broad disciplinary reach for multi-partner, cross-cutting proposals. The medium of teaching is English.

Mekelle University also offers state-of-the-art academic and research facilities such as laboratories, libraries, high speed internet, smart class rooms, computer centers, field research and innovation centers. It also offers various accommodation and student catering options.

Furthermore, Mekelle University enjoys collaboration with various research, academic and development institutions in Africa, Europe, USA, Asia and South America.

Oda Bultum University (OBU)

Country	Ethiopia
Institutional Website	www.obu.edu.et
Contact Person at the 4th GA	Prof. Muktar Mohammed Yusuf President, Email: muktarmoha@yahoo.com

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

1. Key Academic & Research Strengths

- Climate-Smart Agriculture: Dryland farming, sustainable crop and livestock production, and agro-pastoral systems.
- Environmental Management: Land degradation, watershed protection, ecology, and sustainable land management.
- Plant Health & Food Safety: Mycotoxin management, crop protection, and post-harvest food safety.
- Animal Science & One Health: Poultry, livestock, dairy, nutrition, and zoonotic disease management.
- Socio-Economic Research: Rural livelihoods, household resilience, pastoral development, and digital extension.

OBU has strong potential for collaboration in plant breeding and biotechnology, climate-resilient agriculture, plant health, food safety, food security, and sustainable agricultural development, supported by relevant centers of excellence.

2. Strategic Matchmaking

OBU seeks African and European partners for joint research, competitive funding, postgraduate supervision, staff/student mobility, capacity building, technology transfer, and community-based innovation in agriculture, biotechnology, food safety, natural-resource management, livestock, and rural development.

Study programmes relevant for student mobility and opportunities for joint supervision

Study Programmes & Mobility Opportunities:

Oda Bultum University offers programmes in Agriculture and Natural Resources, Basic Sciences, Land/GIS, Health Sciences, Business and Economics, Education, and History/Heritage Studies. The University supports MSc/PhD joint supervision, student exchange, research internships, short-term training, summer schools, field-based learning, and collaborative postgraduate research through institutional partnerships and joint research projects.

Participation in international programmes and networks (current or recent) relevant to the activities

Funder/Partner	Project	Focus & impact
EU – Erasmus+	BREEDTECH	Plant breeding & biotechnology capacity, training, equipment, and curriculum development.

Austria – APPEAR	MyControl-ET	Mycotoxin control, food safety, nutrition, and laboratory capacity.
Austria – KoEF	CRISPR	CRISPR-Cas9 sesame improvement, biotechnology training, and molecular breeding.
World Bank	Invasive Species Management	<i>Prosopis juliflora</i> management, food security, and climate resilience.
Spain / Ethiopian Catholic Church	Agro-Pastoral Basic Rights & Food Security	Water, food security, livelihoods, and community support.
China – CAS	Ecological & Ecosystem Governance	Applied ecology, knowledge exchange, and postgraduate education.
USAID / DAI	Lowlands Resilience Activities	Climate adaptation, rangeland resilience, and sustainable livelihoods.
USA – Institute of Global Outreach	Academic & Community Outreach	Academic collaboration, outreach, and knowledge exchange.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

Priority Region / Country	Strategic Rationale & Areas of Cooperation
1. Europe / EU	Long-term cooperation in joint research, competitive funding, mobility, postgraduate supervision, curriculum development, advanced training, technology transfer, and institutional partnerships.
2. Austria	High-priority partner based on existing links through Africa-UniNet, APPEAR, KoEF, and BOKU. Focus on joint research, funding proposals, mobility, co-supervision, biotechnology, plant breeding, food safety, and climate-smart agriculture.
3. East Africa	Shared agro-ecological and climate challenges create opportunities for joint research, postgraduate training, mobility, knowledge exchange, and regional innovation in agriculture, plant health, food security, livestock, natural resources, and rural development.

What types of cooperation is your institution particularly interested in developing?

Cooperation Type	OBU Interest
Research collaboration	Yes – High priority
Joint funding proposals	Yes – High priority
Curriculum / capacity development	Yes
Institutional partnership (MoU)	Yes
Student mobility	Yes – High priority
Joint supervision (Master/PhD)	Yes – High priority
Staff mobility	Yes – High priority
Other	Joint laboratories, research infrastructure, technology transfer & community innovation

Please indicate three keywords describing your main cooperation interest:

1. Land Resource Management and Environmental Protection	2. Plant Health and Food Safety	3. Climate-Smart Agriculture
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Oda Bultum University (OBU) has strong academic, research, laboratory, field, and institutional capacities for international cooperation, including:

- Qualified academic staff and supervisors across agriculture, natural resources, sciences, health, business, economics, and education.
- Multidisciplinary researchers and students for joint research, mobility, and supervision.
- Agricultural research and demonstration sites across diverse agro-ecological zones.
- Plant breeding, biotechnology, tissue culture, PCR, and molecular biology facilities.
- Plant pathology and crop protection expertise and laboratories for disease diagnosis and pathogen characterization.
- Mycotoxin testing and analytical capacity for food safety and post-harvest research.
- Livestock and apiculture facilities, including dairy, beef, poultry, and honeybee production units.
- Access to farming communities and stakeholders for participatory research, technology validation, and knowledge transfer.
- ICT and digital infrastructure for virtual learning, meetings, and research collaboration.
- Institutional research, postgraduate, and project-management support.
- Experience in international research, training, mobility, and capacity-building projects.

University for Development Studies

Country	Ghana
Institutional Website	https://www.uds.edu.gh
Contact Person at the 4th GA	Prof Courage Kosi Setsoafia Saba, Director of International Relations csetsoafia@uds.edu.gh

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Agriculture, Biosciences, Health Sciences, Development Studies, Economics, Engineering

Study programmes relevant for student mobility and opportunities for joint supervision

MPhil/PhD in Biotechnology
 MPhil/PhD in Fisheries Sciences and Aquaculture
 MPhil/PhD Integrated Water Resources Management
 MPhil/PhD Irrigation and Drainage Engineering
 MPhil/PhD Environmental Management and Sustainability
 MPhil/PhD Social Change Communication
 MPhil/PhD Economic Development Policy
 MPhil/PhD Animal Science
 MPhil/PhD Crop Science
MPhil/PhD Post Harvest Technology
MPhil/PhD Sustainable Agriculture and Food Systems

Participation in international programmes and networks (current or recent) relevant to the activities

Association of African Universities
 Association of West African Universities

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Europe	There are fundable projects
2. Africa	
3.	

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Internationalization	2. Research Funding	3. Mutual Cooperation
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

researchers, supervisors, management support, working space, labs, field sites,

University of Cape Coast

Country	Ghana
Institutional Website	ucc.edu.gh
Contact Person at the 4th GA	Prof. Kwabena Sarfo Sarfo-Kantankah, Dean (Faculty of Arts), k.sarfo-kantankah@ucc.edu.gh

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Academic Strengths - A resilient teaching culture with a focus on curriculum innovation, integration of digital learning tools, focus on student-centered pedagogy. Practical entrepreneurship and knowledge transfer through embedding entrepreneurship course across programmes, and partnership with industry to enhance experiential learning. International visibility through expansion of exchange of programmes and global collaborations and diversifying the international student base of the university.

Research strengths - UCC emphasizes responsible, applied research and innovation, with a strong focus on knowledge transfer to industry and society. Its research agenda is deliberately aligned with Ghana's national development priorities and the UN Sustainable Development Goals, particularly in areas such as climate resilience, coastal management, renewable energy, and sustainable livelihoods. Another strength lies in digitalization and entrepreneurship-driven research

Study programmes relevant for student mobility and opportunities for joint supervision

Most degree programmes at UCC except for Law and Medicine.
<https://admissions.ucc.edu.gh/catalogue>

Participation in international programmes and networks (current or recent) relevant to the activities

Participation in international partner week Staff exchanges, teaching mobilities, participation in international conferences

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Eastern Africa	Regionalisation agenda
2. Europe	Grant support for internationalisation
3. Eastern Asia	South-South collaboration

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☐ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)

☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Collaboration	2. Mobility	3. Partnership
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Researchers, Supervisors, Communities
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Kisii University

Country	Kenya
Institutional Website	https://kisiiversity.ac.ke/
Contact Person at the 4th GA	Dr. nat. techn. Zipporah Moraa Gichana zgichana@kisiiversity.ac.ke

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Kisii University's core academic and research strengths include fisheries and aquaculture, aquatic ecosystem health, agricultural sciences, environmental science, biotechnology, health and biomedical sciences, digital technologies, renewable energy, education, social sciences, management, sustainable finance, and law and technology. These areas position the University as a strong partner for collaborative research addressing food security, sustainable natural resource management, climate resilience and ecosystem conservation; public health and infectious disease control; artificial intelligence and data science; AI applications in human resource management; clean energy and green financing; entrepreneurship and innovation; tourism and hospitality, including sports tourism; and inclusive development and governance.

The university welcomes partnerships that build on its multidisciplinary research strengths to address shared development challenges through collaborative research and innovation, postgraduate training and joint supervision, staff and student mobility, capacity building, and knowledge exchange.

Study programmes relevant for student mobility and opportunities for joint supervision

The University offers study programmes aligned with its research strengths, spanning undergraduate and postgraduate levels in:

- Fisheries and Aquaculture
- Applied Aquatic Sciences
- Agricultural Sciences
- Environmental Science
- Artificial intelligence and machine learning
- Data Science
- Programming
- Communication and media
- Biotechnology
- Renewable energy
- Mathematical modeling and optimization

- Analytical chemistry
- Infectious diseases
- Nursing
- Public health
- Biomedical sciences
- One health
- Education
- Social Sciences
- Gender and development
- Management Sciences
- Sustainable finance
- Human Rights
- Law and technology

Participation in international programmes and networks (current or recent) relevant to the activities

- Minnesota Agricultural Student Trainee Programme, supporting agricultural training and international student exposure, in collaboration with the University of Minnesota, USA.
- Rural Leadership Training Project, with the final cohort graduating in November 2025.
- Climate Adaptation and Resilience for Migrants and Host Communities (CLARS) research project, implemented in collaboration with the University of Minnesota, USA.
- Bachelor of Medicine and Bachelor of Surgery (MBChB) student exchange programme with the University of Manchester, UK.
- First Aid Training and Emergency Preparedness Programme for ambulance and emergency medical staff, supported through collaboration with the University of Manchester, UK, in 2025.
- International Summer School and two-day conference held in June 2025 in collaboration with the University of Manchester, Liverpool School of Tropical Medicine, and Médecins Sans Frontières (MSF) East Africa.
- Student exchange programme in Education involving the hosting of students from the University of Minnesota Rochester, USA.
- Staff mobility programme with the University of West Bohemia, Czech Republic, focusing on strengthening international collaboration and improving educational practice.
- International Mathematics Conference, hosted by Kisii University with funding support from the London Mathematical Society.
- Artificial Intelligence for Development (AI4D) / AI4AFS+ project, focusing on the application of multilingual AI technology to improve food safety, supply-chain monitoring and reduce post-harvest losses in Kenya. The project is funded by the African Technology Policy Studies Network (ATPS) with support from the International Development Research Centre (IDRC).

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	Austria is a priority partner region because of its strong research and higher-education institutions and opportunities for collaboration through Africa-UniNet, Erasmus+, Horizon Europe, and other European funding mechanisms. The University seeks Austrian partners for joint research proposals, postgraduate training and joint supervision, staff and student mobility, research capacity strengthening, technology and knowledge exchange, and interdisciplinary research addressing development challenges.
2. Africa	Kisii University seeks to strengthen collaboration with African universities and research institutions to address shared regional challenges and build stronger Africa-led research networks. Collaboration would facilitate multidisciplinary research, comparative studies across African ecosystems, joint publications, postgraduate supervision, researcher mobility, research capacity building, data sharing, and development of joint proposals for African and international funding opportunities.
3.	Please indicate why

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum/capacity development	☒ Institutional partnership (MoU)
☐ Joint/double degrees	☒ Short programmes/summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research collaboration	2. Capacity Development	3. Academic mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Researchers and postgraduate supervisors; institutional and management support; access to local and regional field sites and community networks for collaborative research and field-based training; and multidisciplinary research expertise across agriculture, fisheries and aquaculture, aquatic sciences, environmental science and natural resource management

Maseno University

Country	Kenya
Institutional Website	www.maseno.ac.ke
Contact Person at the 4th GA	Oscar Kambona Ouma, Professor, kaudo2015@gmail.com

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

1. Water management & Biofuel
2. Molecular Micro-Biology and Biotechnology
3. Applied crop science and climate change
4. Marketing strategies
5. Economics of climate change
6. Sustainability of Tourism
7. Fisheries and Aquaculture production systems
8. Environment, Climate change and Artificial Intelligence
9. Food systems value chain addition

Study programmes relevant for student mobility and opportunities for joint supervision

1. Music, Drama and Theatre studies
2. Hospitality & Ecotourism Management
3. Special Needs Education
4. Fisheries and aquaculture

Participation in international programmes and networks (current or recent) relevant to the activities

Africa-Uninet Research collaboration between Maseno University (Kenya), Nkumba University (Uganda) and BOKU University on Bio-ethanol production and Spatial planning of Lake Victoria projects.

Africa-Uninet Research collaboration between Maseno University (Kenya), Busitema University (Uganda) and BOKU University on optimizing Black Soldier Fly Value Chain for Sustainable Aquaculture and Food Security in Kenya and Uganda

Africa-Uninet Research collaboration between Maseno University (Kenya), Nkumba University (Uganda) and BOKU University on the Development of Sustainable Tourism Indicators in the Lake Victoria region, East Africa.

DAAD student exchange programs for Special Needs education

Exchange programme involving students between Maseno University and University of Maribo, Slovenia on Agro-ecology

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	Already established networks with Institutions in Austria through research projects
2. Uganda	Undertaken projects together before
3. South Africa	Diversity in research areas

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☐ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research	2. Capacity development	3. Mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Existing researchers, supervisors and students in the disciplines mentioned above; Lecture, Lab and office space; Researches initiated and completed; Established local and international networks with other Institutions; Location of the University close to Lake Victoria, the second largest fresh water lake in the world; Government good will to the university.

Pwani University

Country	Kenya
Institutional Website	https://www.pu.ac.ke
Contact Person at the 4th GA	Prof. Marifa Ali Mwakumanya, Professor of Environmental Sciences & Director Quality Assurance m.mwakumanya@pu.ac.ke

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Pwani University's institutional focus targets sustainable development across the Kenya coastal and the Western Indian Ocean region, with established research capabilities in Biosciences research, Bio-economy and food security, Education for sustainable development, Climate change and sustainability and Coastal marine resource management. The university strategic approach is on interdisciplinary and applied research focusing on building resilient local economies and strengthening local, regional and global climate change actions for sustainable development.

Study programmes relevant for student mobility and opportunities for joint supervision

1. Master and PhD in Climate Change and Regenerative Studies, Masters and PhD in Environmental and Master and PhD in Geography.
2. Master and PhD in Crop Science, Master and PhD in Animal Science, Masters and PhD in Agribusiness Management.
3. Masters and PhD in Marine Biology and Fisheries and Masters and PhD in Marine Resource Management and Masters and PhD in Food, Nutrition, and Dietetics.

Participation in international programmes and networks (current or recent) relevant to the activities

1. Western Indian Ocean Marine Science Association (WIOMSA) for Marine and Environmental Researches in the Blue Economy sector in the Western Indian Ocean region. In collaborates with European institutions, Wageningen University (Netherlands) and Örebro University (Sweden).
2. European Academic Alliances, where Pwani University coordinates the Bio-KE consortium together with Danubius International University (Romania), Karlsruhe University of Applied Sciences (Germany), and Ghent University (Belgium).
3. Global Health & Sciences for tropical disease research in collaboration with KEMRI-Wellcome Trust Research Programme, John Innes Centre and the University of East Anglia (UK)
4. BIOCOMP large-scale international programme (2026- 2030), coordinated by University of Dresden, Germany, Salzburg University, Austria, Martin Luther University, Halle-Germany and Pwani University), involving monitoring of ecological services of forest ecosystems around the world.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1.North-South Partnership (Europe &Africa)	To drive equitable global development, facilitate knowledge transfers, and provide sustainable solutions to transnational challenges
2.South-South partnership (Africa & Global South)	To foster mutual benefits through technology transfer, capacity building, and partnerships

3. Institutional Partnerships (e.g. Pwani University and Salzburg University)	Mutual benefits through collaborative research and capacity development to address shared global challenges such as climate change
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What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Innovation and Sustainability	2. Knowledge-Sharing	3. Collaboration and Partnerships
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Distinguished researchers and professors (not limited to) who support research, supervision and management

1. Prof. James Kahindi, Biosciences researchers (Vice chancellor)
2. Prof. Simon Muriu, Tropical diseases and climate-resilient agriculture (Dean/PUBReC)
3. Prof. Thomas Rewe, Integrated Agro-Systems and the Bio-economy (World Bioeconomy Association Ambassador for East Africa)
4. Prof. Samuel Mwakubo, Agricultural economics and food security (Scholar)
5. Prof. Halimu Shauri, Sociology and Medical sociology (Deputy Vice Chancellor)
6. Prof. Rose Ruto-Korir, Psychology and Progressive Education (Deputy Vice Chancellor)
7. Prof. Marifa Mwakumanya, Environmental Sustainability and climate change (Director)
8. Prof. Yakobo Mutiti, Linguistics and communication (Scholar)

Working Spaces

1. Postgraduate computer laboratory
2. Boardroom workstation
3. University Staff Common Room
4. University Resource Centre
5. University Library

Laboratories

1. Pwani University Bioscience Research Centre (PUBReC) (State-of-the-art molecular biology lab)
2. Computer laboratories
3. Soma digital lab
4. eLearning digital lab (Soma platform)
5. KEMRI biomedical lab

Digital tools

1. Student Portal
2. eLearning Portal (Moodle) for PU eLearning
3. Library Digital Services, Including Online Public Access Catalogue (OPAC), off-campus access tools (MyLoft) for e-journals/e-books
4. Anti-plagiarism software, Turnitin.
5. Institutional Repository
6. Staff and Administrative Portals

Field sites

1. Kilifi Creek
2. Arabuko Sokoke Forest
3. Kaya forests
4. Indian Ocean (about 500m away)
5. Health centres in the coastal region
6. Coastal lowland areas

The Technical University of Kenya (TU-K)

Country	Kenya
Institutional Website	www.tukenya.ac.ke
Contact Person at the 4th GA	Prof. Dr.-Ing. Benedict M. Mutua, PhD, Rer. Nat., EBS, Vice-Chancellor, The Technical University of Kenya, Haile Selassie Avenue, P. O. Box 52428, Nairobi, 00200 E-mail: vc@tukenya.ac.ke , bmmutua@tukenya.ac.ke

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The Technical University of Kenya (TU-K) is Kenya's premier Technical University with strengths in engineering, applied sciences, architecture and the built environment, computing and information technology, business, technical and vocational education, environmental and water resources engineering, renewable energy, manufacturing, innovation and entrepreneurship. Priority research areas include and not limited to; sustainable infrastructure, climate resilience, smart manufacturing, artificial intelligence, digital transformation, water security, green technologies, renewable energy, urban development and industry-academia collaboration. TU-K seeks partnerships in joint research, staff and student mobility, capacity building, innovation ecosystems and collaborative postgraduate programmes.

Study programmes relevant for student mobility and opportunities for joint supervision

TU-K offers undergraduate, master's and doctoral programmes suitable for international mobility and joint supervision in:

- Engineering (Civil, Mechanical, Electrical & Electronic, Mechatronics, Automotive, Chemical)
- Architecture, Built Environment and Urban Planning
- Computer Science, Artificial Intelligence, Data Science and Cybersecurity
- Water Resources and Environmental Engineering
- Renewable Energy and Sustainable Technologies
- Applied Sciences
- Business, Innovation and Entrepreneurship
- Technical and Vocational Education and Training (TVET)

Industrial Design and Manufacturing Technologies.

Participation in international programmes and networks (current or recent) relevant to the activities

- **Africa-UniNet** – Institutional member promoting Africa–Austria research collaboration and academic mobility.
- **Erasmus+** – Participation in staff and student mobility, capacity building, and institutional partnerships.
- **Association of Commonwealth Universities (ACU)** – Active member supporting global higher education collaboration.
- **Pan African University** initiatives and regional research collaborations.
- Partnerships with universities and research institutions in Austria, Germany, China, Japan, and across Africa in engineering, innovation, sustainability, and applied research.
- Collaboration with industry through international innovation and technology transfer initiatives.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	To strengthen collaboration in engineering, renewable energy, water resources, artificial intelligence, applied research, joint postgraduate
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	supervision, and innovation through Africa-UniNet, KoEF, and Erasmus+ programmes.
2. Germany	To expand partnerships in advanced manufacturing, Industry 4.0, sustainable technologies, climate resilience, research infrastructure, and doctoral training with leading Universities and Research Institutes.
3. African Partner Countries	To promote South–South collaboration, regional innovation, student and staff mobility, joint research addressing African development priorities, and capacity building in engineering, technology, climate adaptation, and sustainable development aligned with the African Union Agenda 2063 and the Sustainable Development Goals (SDGs).

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☒ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☒ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research	2. Collaboration	3. Mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

The **Technical University of Kenya (TU-K)** offers a strong platform for international research and academic cooperation through its multidisciplinary expertise, experienced researchers and supervisors and a supportive institutional leadership committed to global partnerships. The University hosts well-equipped teaching and research laboratories in engineering, applied sciences, computing, architecture, the built environment, and technology, complemented by innovation hubs, workshops, digital learning platforms, modern library resources and reliable ICT infrastructure. TU-K provides conducive working spaces for visiting scholars, access to field sites through collaborations with industry, government, and community partners, and established research management systems that support project implementation, grant administration, quality assurance and ethical compliance. The University's active engagement in regional and international networks, including; Africa-UniNet, together with its commitment to interdisciplinary research, innovation, entrepreneurship and capacity building, makes it a reliable partner for collaborative research, staff and student mobility, joint supervision, knowledge exchange, and sustainable Africa–Europe partnerships.

National University of Lesotho (NUL)

Country	Lesotho
Institutional Website	www.nul.ls / https://erc.nul.ls
Contact Person at the 4th GA	Prof Leboli Zak Thamae, Coordinator of the NUL Energy Research Centre, zl.thamae@nul.ls

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Respond to the energy and climate change challenges facing Lesotho by developing and/or adapting knowledge and technologies that enable smooth transition to a sustainable energy system.

Capacity building – Short courses and M.Sc. programme in Sustainable Energy

Research – low-carbon research work (solar, wind, hydro, bio-energy, etc.), social engineering (energy policy & regulation, energy economics, energy finance & project management, climate change & environment, etc.)

Study programmes relevant for student mobility and opportunities for joint supervision

The M.Sc. in Sustainable Energy programme (<https://erc.nul.ls/msc/>)

The goal of the M.Sc. programme is to provide high-calibre training in the field of Sustainable Energy by means of economic and environmentally friendly energy systems and technologies. A strong emphasis is placed on dealing with Sustainable Energy systems tasks with due consideration of technical, environmental, and socio-economic issues.

Participation in international programmes and networks (current or recent) relevant to the activities

1. International Climate Initiative (IKI); MaZero Project - Piloting renewable energy-based e-mobility in Maseru to decarbonise Lesotho's transport sector -driven e-mobility, integrating renewable energy sources for sustainable battery charging/swapping stations; **Partners** – THI (Germany) & TED (Lesotho).

2. European Union Erasmus+ Programme; LETSEMA Project - Low-carbon Economy Transformation through Sustainable Energy Modernization and Access in Lesotho; **Partners:** UTU (Finland), Linnaeus (Sweden) and BBCDC (Lesotho).

3. Austrian Development Agency (ADA); SOLTRAIN+ Project - Southern African Renewable Heating and Cooling Training and Demonstration Initiative; **Partners:** AEE-INTEC (Austria), SACREEE (Namibia), NEI (Namibia), CRSES (South Africa), SANEDI (South Africa), BBCDC (Lesotho), NUST (Zimbabwe), CERC-UB (Botswana) & SIAB (Botswana).

4. European Union Erasmus+ ICM Programme; Learning Mobility for Higher Education Staff and Students; **Partners:** MCI (Austria), FH Joanneum (Austria), FH Kufstein (Austria), UTU (Finland).

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	There are already established relationships or partnerships via the Africa UniNET for strengthening research capacity, postgraduate training, technology transfer and access to international research programmes.
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2. European Union	Strong expertise and funding opportunities in energy transition, renewable energy, energy efficiency, green hydrogen, energy policy, climate finance, and sustainable energy systems.
3. Africa	Proximity, strong complementarities and regional collaboration is particularly relevant for energy security, regional electricity trade, hydropower, renewable energy integration, mini-grids and energy-access solutions.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☒ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☐ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☒ Other: External assessment of dissertations

Please indicate three keywords describing your main cooperation interest:

1. Renewable Energy & Energy Access	2. Energy Systems Modelling & Innovation	3. Energy Policy & Planning
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Multidisciplinary researchers and academic expertise: Renewable energy, energy systems, energy policy and planning, energy access, energy efficiency, energy modelling, mini-grids, hydropower, energy storage and e-mobility.

Postgraduate supervision: Experienced academic staff available to co-supervise MSc and PhD research, including joint research projects and student exchange programmes.

Digital tools and modelling: Computer lab with capacity to use energy planning, techno-economic and power-system modelling tools, including EnergyPLAN, PyPSA, HOMER, PVSyst, TSOL, MAED-D/MAED-EL, Xendee, WAsP.

Field sites and demonstration projects: Access to relevant Lesotho field sites and ongoing/past projects involving community mini-grids, solar PV, hydropower, energy audits, e-mobility and energy-access interventions, providing opportunities for applied research and technology demonstration.

Federal University Dutse (FUD)

Country	NIGERIA
Institutional Website	www.fud.edu.ng
Contact Person at the 4th GA	Professor Abdulkarim Sabo Mohammed Former Vice-Chancellor Abdulkarim@fud.edu.ng

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

Federal University Dutse (FUD), situated in Jigawa State, Nigeria, is recognized for its commitment to academic excellence and research with societal impact. The university functions as a central hub for higher education, promoting intellectual advancement and innovation across multiple disciplines. FUD's academic offerings emphasize science, agriculture, and social sciences, aligning with Nigeria's national development objectives and the broader priorities of the African continent.

FUD demonstrates particular strengths in agricultural sciences, environmental management, computer science, and health sciences. Its research initiatives address local and regional challenges, including Energy generation, sustainable agriculture, food security, climate change adaptation, and public health improvement. This research agenda advances knowledge and delivers practical solutions to critical societal issues.

Federal University Dutse actively pursues international collaboration through networks such as Africa-UniNet, KoEF (Korea Education Fund), Erasmus+ and others. Participation in these platforms facilitates student and staff exchanges, joint research projects, and capacity-building initiatives. The university seeks partnerships that strengthen its research capacity and expand its educational impact, with the objective of integrating global best practices into local contexts. FUD is expected to have a match-making in joint research projects with the Austrian Institutions focusing on energy generation, sustainable agriculture, food security, climate change adaptation, public health improvement and other sustainable development goals (SDGs). It is worth mentioning that FUD attracted over \$1 million in international research grants from various funding agencies, such as the World Academy of Sciences (TWAS), the African Academy of Sciences (AAS), Google, the European Commission (Horizon), UNICEF and others. An ongoing research collaboration between the government of Germany and Federal University Dutse on solar energy generation is also in the pipeline and is expected it to commence soon. More than 50 students (M.Sc and Ph.D) benefited from the research grants secured by the university.

Through participation in Africa-UniNet, KoEF, and Erasmus+, FUD establishes essential connections with institutions across Africa, Europe, and Asia, facilitating intercultural dialogue and knowledge exchange. Collaborative efforts typically focus on technology innovation, sustainable development, and the enhancement of education quality, areas in which FUD both contributes expertise and benefits from international collaboration.

Study programs relevant for student mobility and opportunities for joint supervision.

Student mobility and joint supervision at Federal University Dutse (FUD) are primarily facilitated by the College of Postgraduate Studies and strategic research collaborations. Although undergraduate exchange opportunities are limited, postgraduate programs (M.Sc. and Ph.D.) provide the most substantial avenues for joint supervision, cross-institutional research, and academic mobility. Some departments at FUD are particularly well-suited for inter-university collaboration, grant-supported student mobility, and joint supervision because of their laboratory infrastructure or socio-economic research orientation. It is worth mentioning that a PhD student secured a mobility grant to travel to

the universities in Tunisia and Morocco, where they conduct part of their PhD work. Furthermore, joint PhD supervision is currently underway between Federal University Dutse and the Lovely Professional University, India; Technical University of Munich, Germany; Mohammed VI Polytechnic University (UM6P), Morocco; and many more.

Participation in international programmes and networks (current or recent) relevant to the activities

Federal University Dutse (FUD) has broadened its local and international presence by actively participating in prominent research networks. These collaborations reinforce the university's primary strengths in science and Technology, innovation, agricultural sciences, socio-economic research, and entrepreneurship. The main international and regional networks and programs influencing FUD's current academic environment include: Africa - UniNet, KoEF (Korea Education Fund), Erasmus+, World Association of Industrial and Technological Research Organizations (WAITRO), British Council Higher Education Grant Partnerships, TETFund International Innovation & Tech Hub Network, Bilateral University Alliances (for example, North Dakota State University Partnership) and West African Research and Academic Networks. Furthermore, FUD has a large scientific network, particularly across the USA, Europe and Asia, with whom it plans to enhance contacts and utilize in various aspects of our research.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	Collaboration between Nigerian and Austrian institutions is primarily facilitated through the Africa-UniNet network.
2. United State of America	The University seeks cooperation with institutions in the United States and worldwide, focusing on Joint Institutional Programs, Capacity Building, Collaborative Research, and Knowledge Exchange.
3. Germany	The cooperation interests of Federal University Dutse in Germany focus on creating sustainable academic partnerships that support mutual growth. Combining resources and expertise, both institutions will benefit significantly. This fosters innovation, knowledge transfer, and cultural enrichment that will shape the future of education and research.

What types of cooperation is your institution particularly interested in developing?

☒ Research collaboration	☒ Joint funding proposals
☐ Curriculum / capacity development	☒ Institutional partnership (MoU)
☐ Joint / double degrees	☒ Short programmes / summer schools
☒ Student mobility	☒ Joint supervision (Master / PhD)
☒ Staff mobility	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Academic Partnership	2. Research and Innovation	3. Community Development and Outreach
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools, ...

The institution is home to experienced researchers with expertise across various fields, many of whom maintain active research portfolios and engage in international collaborations.

The university is equipped with modern lecture halls, well-stocked libraries, and specialized laboratories that support practical research and innovation.

The university also provides digital tools, such as online databases and learning websites, which help with remote collaboration and distance learning.

Igbinedion University Okada

Country	Nigeria
Institutional Website	www.iuokada.edu.ng
Contact Person at the 4th GA	Prof. Deborah Odejimi. Dean, School of Postgraduate Studies and Research. odejimi.deborah@iuokada.edu.ng drodejimi@gmail.com

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

- Public Health and Medical Sciences – infectious diseases, public health systems, maternal and child health, non-communicable diseases, health policy, biomedical research, and clinical sciences.
- Engineering, ICT and Artificial Intelligence – digital transformation, artificial intelligence, cybersecurity, software engineering, smart systems, data science, and emerging technologies.
- Gender, Social Inclusion and Human Rights – gender equality, women's empowerment, social protection, migration, internally displaced persons (IDPs), youth development, and inclusive development.
- Business, Innovation and Entrepreneurship – SMEs, digital business models, innovation management, fintech, corporate governance, and enterprise development.
- Law, Governance and Security Studies – constitutional law, human rights, peace and conflict studies, security governance, and justice sector reforms.
- Pharmaceutical and Natural Products Research – drug discovery, medicinal plants, pharmaceutical sciences, toxicology, and biotechnology.
- Climate Change and Sustainable Development Goals (SDGs) – climate adaptation, environmental resilience, sustainable cities, circular economy, and policy implementation aligned with the United Nations SDGs.

Study programmes relevant for student mobility and opportunities for joint supervision

- Medicine and Surgery
- Pharmacy
- Nursing Science and Medical Laboratory Science
- Engineering (Civil, Mechanical, Electrical/Electronics, Petroleum, Chemical)
- Computer Science, Cybersecurity, Software Engineering, and Artificial Intelligence
- Economics and Development Studies
- Business Administration, Accounting, Finance, and Public Administration
- Law
- International Relations and Political Science
- Agriculture and Environmental Sciences
- Biochemistry, Microbiology, Biotechnology, and other Natural and Applied Sciences

Participation in international programmes and networks (current or recent) relevant to the activities

- Africa-UniNet (Austria–Africa Research Network) – Active partner in funded multidisciplinary research projects, including Campus Sexual Harassment: Exploring its

Causes, Interventions and Breaking the Silence of Victims (P122) and Advancing the Rights and Reintegration of Internally Displaced Persons in Nigeria, Uganda and Ethiopia: Focus on Women and Children (P184), in collaboration with Austrian and African universities.

- RECIRCULATE – Participation in the UK-funded network on circular economy, sustainable infrastructure, environmental management, and climate resilience.
- SWARM Project – International collaborative research focused on sustainable water and resource management.
- Financial Inclusion Project – Collaborative research promoting digital and financial inclusion, particularly for women and vulnerable populations with Liverpool John Moore's University, UK.
- Erasmus+ – Engagement in academic networking and partnership development for staff and student mobility, capacity building, and collaborative curriculum development.
- International Research Partnerships – Active collaborations with universities and research institutions across Austria, the United Kingdom, Ghana, Uganda, Ethiopia, Kenya, and other African and European countries through joint research, publications, conferences, and capacity-building activities.

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. EU	We have existing relationship/MoUs
2. Austria	Member of Africa UniNet
3. UK	We have existing collaborations

What types of cooperation is your institution particularly interested in developing?

☒ ☐ Research collaboration	☒ ☐ Joint funding proposals
☐ Curriculum / capacity development	☒ ☐ Institutional partnership (MoU)
☐ Joint / double degrees	☒ ☐ Short programmes / summer schools
☒ ☐ Student mobility	☒ ☐ Joint supervision (Master / PhD)
☒ ☐ Staff mobility	☐ Other: Joint Webinars, Seminars and Workshops

Please indicate three keywords describing your main cooperation interest:

1. Collaboration	2. Research	3. Joint Project Supervision
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,...

Researchers, Management support, Field sites, supervisors, working space and digital tools.

Institute of Social Work (ISW)

Country	Tanzania
Institutional Website	www.isw.ac.tz
Contact Person at the 4th GA	Zena Mnasi Mabeyo, Africa-Uninet Country and Institutional Representative/ e-mail: zena.mabeyo@isw.ac.tz/Zlyuwo@yahoo.com

Institutional Academic Profile and International Engagement

Key academic and research strengths, focus areas for Africa-UniNet / KoEF / Erasmus+ matchmaking

The Institute of Social Work (ISW) has academic strengths in social science fields particularly social work, counselling psychology, human resources management, industrial relations and public management, early childhood care and development, community work with children and youths, business administration. Its strength stems from running these courses from a certificate to bachelor degree and post graduate levels.

It also has strong research capacity particularly in the social science cluster. Key areas of research expertise include gender-based violence prevention and indigenous/community-based intervention models, social work and its role in poverty reduction, child welfare and protection, social protection for the informal, vulnerable and marginalized populations, mental health and

Study programmes relevant for student mobility and opportunities for joint supervision

The main study programs that are relevant for student mobility are the Bachelor degree programs in social work, human resources management and labour relations. Other programs that are relevant for student mobility are the masters' degree programmes offered in the fields of social work and human resources management.

Participation in international programmes and networks (current or recent) relevant to the activities

The institute has participated in various international programs and networks. The most notable ones include.

1. Participation in a six-year (2021-2026), NORAD funded Resilient project aimed at building Resilient Communities in East Africa in collaboration with University of Agder Norway, Makerere University of Uganda and University of Rwanda.
2. Participation in a three-year (2023-2026) OeAD-Funded "Social Work and Sustainable Project SWSD-TZA research project No. P016-2022 in collaboration with the Management Center Innsbruck (MCI) Austria. The Project focuses on conducting research on the role of social work in realization of Sustainable Development Goals.
3. Participation in a three-year (2023-2026) OeAD-Funded KoEF research cooperation "EXTRACTIVISM AND THE ARTS (EEA)" Project No. P010-202 in collaboration with the Academy of Fine Arts Vienna, Alle School of Fine Arts and Design of the University of Addis Ababa and the Department of Creative Arts of the University of Dar Es Salaam, Tanzania.
4. Participation in the two-year (2021-2023) Africa-UniNet funded Project titled as "Protecting Women in Tanzania: Prevention of Gender-Base Violence through Indigenous approaches: PROWOMEN-TZ Project No P048. The Project was implemented in collaboration with Carinthia University of Applied Social Sciences.
5. Participation in the implementation of the APPEAR-funded PROSOWO (Promotion of Professional Social Work in East Africa) project (2011–2018) in collaboration with Carinthia University of Applied Social Sciences (CUAS, Austria), University of Makerere (Uganda), Hope Africa University (Burundi), Nairobi University (Kenya) and Rwanda University (Rwanda).

Cooperation Interests

Priority partner regions or countries, 1-3, also indicate why

1. Austria	Please indicate why: We already have good track record in implementing joint partnership projects with various universities in this country that are funded by different Austrian granting authorities such as APPEAR, OeAD, KOef and Africa-Uninet.
2. Uganda	Please indicate why: We have a good track record of implementing joint partnership projects with Makerere University that are also funded by the Austrian Government.
3. Ethiopia	Please indicate why; We also have worked with some universities in this country particularly the University of Addis Ababa. Hence, we can bank on that in developing other partnership projects.

What types of cooperation is your institution particularly interested in developing?

☐ Research collaboration V	☐ Joint funding proposals V
☐ Curriculum / capacity development V	☐ Institutional partnership (MoU) V
☐ Joint / double degrees	☐ Short programmes / summer schools
☐ Student mobility V	☐ Joint supervision (Master / PhD)
☐ Staff mobility V	☐ Other: Please specify

Please indicate three keywords describing your main cooperation interest:

1. Research	2. Publication	3. Staff mobility
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Available capacities and resources for cooperation

e.g., researchers, supervisors, management support, working space, labs, field sites, digital tools,

Our Institute has the following capacities and resources for cooperation.

- Experienced researchers
- Competent academic research supervisors
- A committed and supportive management in the implementation of the collaborative projects
- It has working space
- It has established community social labs that can be used as field sites particularly for projects aimed at implementing projects for older people
- Our staff have access to basic digital tools such as computers